



Christ For The Nations

ACADEMIC CATALOG

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Welcome...	

From the President of Christ For The Nations

My parents, Gordon and Freda Lindsay, founded Christ For The Nations in 1948 as a missionary enterprise originally called The Voice of Healing. During the past 66 years the Lindsay organization has helped complete over 12,400 church buildings world-wide, provided over 60 million pieces of free Christian teaching literature in 80 languages, networked an association of more than 45 international Bible schools and trained over 40,000 students at our Institute – CFNI.

Bringing the life-changing message of the Gospel of Jesus Christ to all nations is our sustained mission. CFN's global outreach works to fulfill that call by sharing God's love in tangible ways – helping the less fortunate during crises and emergencies, supporting orphanages, building roofs to finish churches, supporting missionaries and alumni around the world – all the while equipping ensuing generations for the strategic advancement of the Gospel of Jesus. CFNI alumni around the world have helped us remain focused on that goal. God has set apart Christ For The Nations Institute for the purpose of raising up disciples to become authentic worshipers of God who are passionate world-changers, sharing their contagious faith in Christ.

Like my parents, Ginger and I carry on the work at CFN as a team, together with a remarkable family of volunteers and staff. Ginger oversees the myriad of day-to-day operations that take place on our 80 acre campus – ensuring that we are operating true to our mission.

We invite you to join us in Dallas at Christ For The Nations Institute. Discover and develop your God-given gifts and deploy your capabilities to advance God's Kingdom on the earth. Remember, Christ For The Nations is more than our name; it's our mission!

Blessings,
Dennis Lindsay
President & CEO

HISTORY

Christ For The Nations Institute was established in 1970 by Gordon and Freda Lindsay. The Institute was birthed out of a long history of missionary and evangelistic endeavors. The Lindsay's founded The Voice of Healing in 1948 to bring together healing evangelists in a common bond. A monthly magazine reported what God was doing in this healing revival that spread throughout the United States and abroad. In 1967 the name was changed to Christ For The Nations, and by this time a significant mission outreach was established providing financial support for the completion of native churches and the distribution of evangelistic literature.

For several years Gordon Lindsay had been impressed with the need and burden for a school to prepare people for the supernatural ministry, with special emphasis on the operation of the gifts of the Holy Spirit. Then in 1970, Gordon believing that he had received a mandate from the Lord to start a training center, founded Christ For The Nations Institute and began training students in a bankrupt nightclub. This Institute was one of Gordon Lindsay's last visions before his home on April 1, 1973.

The founding vision of this Institute was to raise up ministers, evangelists, missionaries and laymen who would have a solid foundation in the Word of God, be strong in prayer, able to minister in the gifts of the Holy Spirit, and be practically equipped to launch into the ministry of the supernatural. Gordon envisioned thousands of Spirit-filled believers going forth doing exploits for God around the world. After Gordon's passing, Mrs. Freda Lindsay followed that vision and the ministry flourished.

Today, CFNI graduates are positioned all over the world. More than 30,000 students, both domestic and international, have been trained at CFNI and empowered by the Spirit to touch others with the same Gospel that has transformed their lives.

Christ For The Nations' global impact has reached 120 nations, teaching the Word of God through Bible institutes, publishing books in 81 languages, aiding in worldwide relief projects, and assisting native congregations in building more than 11,000 churches all over the world.

Mission Statement

Christ For The Nations Institute exists to impact humanity with the Gospel of Jesus Christ.

Purpose Statement

The purpose of the Christ For The Nations Institute is to educate and train men and women for the work of the ministry.

Core Values

- Integrity
- Prayer
- Missions
- Worship
- Legacy
- Training

Institutional Objectives

- Training through practical ministry application.
- Advanced biblical education through a Spirit-filled perspective.
- Purposeful spiritual growth through relational discipleship.
- Intentional course selection for success in ministry.
- Deepen our academic culture through Christ For The Nations core values of: Worship, Training, Legacy, Prayer, Missions, and Integrity.
- Obtain and utilize technology to advance the learning and training experience.
- Attract and retain faculty that have advanced degrees and ministerial experience relating to their particular areas of teaching.

Statement of Belief

The Seven Doctrinal Fundamentals of CFN

1. We believe the Bible is God's standard and measurement for believers.
2. We believe in a personal experience of salvation by faith in the name of Jesus and obedience to His Word.
3. We believe in the Baptism of The Holy Spirit and the operation of spiritual gifts.
4. We believe in an intensive evangelization by preaching, teaching, and healing according to the Gospel of God's kingdom.
5. We believe in personal holiness and separation from the world.
6. We recognize that all true believers, regardless of denomination and organization, are baptized of one Spirit into one Body, thus fulfilling Christ's prayer for unity.
7. We believe in the Christian's hope of an eminent, personal return of the Lord Jesus.

Memberships

Association of Christian Schools International, www.acsi.org, P.O. Box 65130, Colorado Springs, CO 80962-5130

The Association of Christian Education (ACCESS) www.accessed.org, P.O. Box 10253, Chicago, IL 60610,

Evangelical Council for Financial Accountability (ECFA) www.ecfa.org, 440 W Jubal Early Drive Suite 130, Winchester, VA 22601- Our parent ministry, Christ For The Nations, Inc. is a Charter Member since 1980.

Authorizations

CFNI has been granted a religious exemption under Section 132.002(a)(2), Texas Education Code by the Texas Workforce Commission, 101 E. 15th St., Austin TX 78701

CFNI has been granted a religious exemption to offer religious degrees under Title 19, Part One, Chapter Seven, Subchapter A, Rule 7.9, and Texas Administrative Code by the Texas Higher Education Coordinating Board www.thecb.state.tx.us, P.O. Box 12788, Austin, TX 78711 CFNI is approved by Federal Law to enroll nonimmigrant alien students.

CFNI has approval from the Department of Veterans' Affairs for veteran training.

Accreditation

The Christ For The Nations Board of Directors has prayerfully and intentionally chosen not to pursue accreditation. This decision was based on the extensive use of personnel and financial resources required to maintain accreditation, and our desire is to maintain tuition costs at the lowest affordable level possible. It should be noted that up to 94 credit hours earned at CFNI can be transferred to regionally and nationally accredited universities.

The provisions of this catalog are subject to change without notice and do not constitute a contract, implied or express, between any student and Christ For The Nations Institute.

Articulation Agreements

Christ For The Nations Institute holds articulation agreements, for the purpose of academic credit transfer, with the following institutions of higher education.

Dallas Baptist University 3000 Mountain Creek Pkwy, Dallas, TX 75211 Website: www.dbu.edu

- Accepts up to 78 credit hours in transfer into any Professional Studies major.
- Application Fee of \$25.00 waived for CFNI graduates.
- Provides a scholarship of up to \$2,100.00 per year to CFNI graduates, (based on 30 credit hours per year).
- Provides a Christian Leadership Scholarship to CFNI graduates (some stipulations apply).
- Provides up to \$3,000.00 per year church matching gift.
- Students are not limited to a single area of study, but can choose any established major within the Bachelor of Arts and Sciences or Bachelor of Business Studies degree.
- Option of completing many undergraduate majors online or on campus.
- Employs a CFNI-dedicated academic advisor.

The Kings University 2121 E. Southlake Blvd. Southlake, TX 76092 Website: www.tku.edu •

TKU will waive the application fee for students who have successfully graduated from CFNI.

- Accepts up to 90 credit hours in transfer.
- Provides a \$2,000.00 scholarship for CFNI graduates that have completed three years at CFNI . •
Upon full disbursement of the CFNI Scholarship, qualifying students will then be eligible to

receive the Blessed Life Scholarship for their remaining education subject to TKU requirements

- Option of completing many undergraduate majors online or on campus

Oral Roberts University 7777 South Lewis Avenue, Tulsa, OK 74171 Website: www.oru.edu •

Accepts up to 85 credit hours in transfer for CFNI graduates who have earned the three-year Bachelor of Practical Ministry.

- Accepts up to 72 credit hours in transfer for CFNI graduates who have earned the two-year Associate of Practical Theology.
- Application Fee is waived for CFNI graduates.
- CFNI graduates who have earned the three-year Bachelor of Practical Ministry are eligible for up to a \$1,500.00 per semester discount.

Grand Canyon University 3300 W. Camelback Rd. Phoenix, AZ 85017 Website: www.gcu.edu

- Accepts up to 59 credit hours into a Bachelor of Arts in Christian Studies degree.
- No application Fee.
- Option of completing many undergraduate majors online or on campus.
- Employs a full-time CFNI-dedicated academic advisor.
- Offers prospective students a complimentary one-day round-trip flight to GCU campus in Phoenix, Arizona. The purpose of this trip is for prospective students to learn more about traditional and distance learning (online) modalities, transfer credits, programmatic financial literacy as well as to meet the Dean and Student Services team. This offer is valid for any student, current or past, from CFNI that resides in the Southwest (TX, CA, OK, CO, NM, AZ, NV, WA, OR, UT).

Standards of CFNI

In this day of disappearing moral absolutes, it is imperative for all Christians to be reminded that the Bible is the revelation of God's truth, and it must determine not only our doctrinal beliefs, but also our lifestyle. In an ever-changing world, the Christian has an unchanging standard—the Word of God. CFNI's standards of conduct are based upon the teachings and principles of Scripture. CFNI seeks to develop personal holiness and discipline which is exemplified in a lifestyle that is glorifying God.

CFNI provides Biblical training for Christian discipleship and leadership with its traditions springing primarily from Pentecostal, charismatic and evangelical roots. Since spiritual education involves intensive Bible study, practical ministry experience, and development of sound discipline, the Institute requires that each student agree to adhere to the following standards while at CFNI:

1. To become familiar with and to abide by the requirements set forth in the CFNI Academic Catalog, Student Handbook and any amendments.
2. To adhere to the standards of personal behavior set by the institute and supported by Scripture, whether or not the student agrees that they relate to a consecrated Christian life. These standards prohibit, but are not limited to, specific acts such as:
 - a. Lying, stealing, cheating, slanderous or profane language;
 - b. Violence, assault (verbal or physical);
 - c. Occult practices;
 - d. Immoral behavior including, but not limited to: abortion, adultery, fornication, any form of extramarital sexual activity, cohabitation, homosexuality, lesbianism, and use or possession of any form of pornographic material;
 - e. In addition, ungodly habits such as the use or possession of alcoholic beverages, tobacco, non-medical narcotics or hallucinogenic drugs, including marijuana, are strictly prohibited;
3. To endeavor to help others abide by the Institute's objectives and standards:
 - a. Neither inciting nor helping another to violate the Institute's standards;
 - b. Encouraging adherence to the Institute's standards by word and example;
 - c. Talking privately with someone observed in a fault in the Biblical manner. The person observed then has a responsibility to correct his behavior. (See Gal. 6:1, 2; Jas. 5:19, 20.) If he/she persists in disregarding the CFNI standards, it then becomes the moral obligation of the student or faculty member to report the violation(s) to the appropriate authorities (see Lev. 5:1; Matt. 18:15-17);
 - d. To refrain from any kind of academic dishonesty, including cheating on exams or assignments and plagiarizing.

Students must maintain appropriate standards of health and hygiene, such as proper use of medication, rest, and nutrition. Student involvement in any prohibited activity at any time during the school year or during breaks, whether on campus or elsewhere, is grounds for immediate disciplinary action, up to and including dismissal.

Academic Integrity

CFNI adheres to the highest academic standards and will not tolerate any form of academic dishonesty. This includes cheating, plagiarism or collusion. Students participating in such behaviors will receive an automatic "F" on the assignment/exam, and will be subject to Academic Probation or dismissal from school.

Appeals

Christ For The Nations Institute is committed to equitable and consistent treatment for all students. Students are given the ability to file grievances or appeals based on academic, disciplinary, or student life issues.

For academic grievances or appeals, students may initiate a request for an appeal through the Director of Academic Affairs. If a grievance or appeal is warranted, the Academic Affairs Committee will provide a

hearing for the student. Grievances must be initiated within 30 days of the academic issue, and appeals must be initiated within 24 hours of the academic action.

Privacy Policy

The institute is permitted by the Family Educational Rights and Privacy Act of 1974 (FERPA) to release the following directory information without the consent of the student:

- a. Student name, address, telephone number, and date and place of birth;
- b. Full-time or part-time enrollment status;
- c. Dates of attendance;
- d. Major field of study; degrees, and/or awards received;
- e. Participation in activities, sports and sports-related height/weight information.

Students enrolled at CFNI must file a non-disclosure form with the registrar's office within the first week of the semester if they wish directory information to be withheld. The non-disclosure notice will remain in effect for the school year. A new non-disclosure form must be filed each fall.

Attendance

Attending Christ For The Nations is both a privilege and an honor. We have found there is a direct correlation between those students who practice good attendance habits and those who become most successful in Christian service. Impeccable attendance builds Christian character and integrity, and is an integral part of the CFNI discipleship program. CFNI students are challenged to grow in integrity and character by being good stewards of class time. We believe that God has called each student here and will empower him/her to act responsibly in attending all classes and services. Further explanation of the attendance policies is located in the CFNI Student Handbook under Student Disciplines.

Classroom attendance is a necessary factor in the learning process and vital to student discipline; therefore, absences should be kept at a minimum. The academic policy stipulates that a student whose absences exceed 20 percent of their total class time could result in the student receiving an "F" grade. Morning Chapel attendance has a separate requirement from regular class attendance; the maximum absences for Morning Chapel must NOT exceed 11. Students must scan into Morning Chapel with their official CFNI Student ID to be counted present. Students are held responsible for all academic work required or performed during their absence, regardless of the reasons for those absences.

Students are responsible to their instructors for classroom attendance and are required to register their attendance by scanning their ID badges at the scanners in their classrooms. Students must scan into each period, including chapel. Students enrolled in the I.B. Auditorium during the first period are required to exit the auditorium on days of chapel and re-scan, in order to register attendance for the first period class.

Attendance is attached to each class and individual instructors may incorporate additional attendance methods to account for student absences. Students that scan into class and fail to attend the class they are registered in have defrauded attendance, which is a serious offense. Students who defraud class attendance may be placed on probation and possibly dismissed.

Credit Transfer

Credit hours transferred may only be applied towards the following academic programs:

1. Bachelor of Practical Ministry degree
2. Associate of Practical Theology degree

No credit transfer is permitted towards one-year certificate or diploma programs. The credit hours awarded will not exceed the credits offered for the comparable CFNI courses. Credit hours from previous study are only eligible for transfer if the field of study is religious/biblical and if the grade received is a "C" or higher.

Number of maximum credit hours transferable:

1. Up to 18 credit hours may be transferred towards the three-year, 120-credit hour Bachelor of Practical Ministry degree, or towards the two-year, 78-credit hour Associate of Practical Theology degree.
2. No credits are transferable towards the one-year Certificate of Biblical Studies program or the Advanced Studies program.

To transfer credits, students must forward an official transcript from the college or institution attended previously to the Academic Dean for evaluation. (Unless you have turned those in previously to the Enrollment Services Department)

By definition, a qualified college or institution means:

1. Regional or national accreditation, recognized by CHEA and the USDE.
2. Has an articulation agreement with other accredited institutions.
3. Verifiable course descriptions, contact hours and faculty information.

Procedure:

1. Enrolled students should complete a credit transfer form and submit it to the Academic Affairs Department for consideration of credit transfer. A form can be acquired from the Student Services Receptionist.
2. Official higher education transcripts must be submitted for review (unless you have turned those in previously to the Enrollment Services Department).
3. Director of Academic Affairs, reviews transcripts for transferability.
4. Upon approval of transferability of credit, the Director of Academic Affairs will notify the student via email.

Credit Transfer Agreements

- YWAM and LCU students that complete either DTS(YWAM) or the one year program (LCU) are eligible (based on transcript review) for a credit transfer of 6 credits applied toward the summer credit
- CFNI Colombia, Germany, or Mexico (primary campus) students that have completed their 2-year program qualify (based on transcript review) to enroll in a 3rd year Major program (ASD only) at CFNI Dallas. Credit transfers will follow the standard policy above.

Grading System

A-	Excellent	94-100	4 grade points
B-	Good	85- 93	3 grade points
C-	Average	76- 84	2 grade points
D-	Passing	70- 75	1 grade point
F-	Failing	0- 69	0 grade point
W-	Withdrawal passing		Not counted
X-	Withdrawal Failing or Dismissal		0 grade point
U-	Unsatisfactory		0 grade point

Grade Changes

We encourage you to review your academic status regularly through the CAMS Student Portal. Students who need to complete coursework or dispute a grade issued, must do so with the respective faculty member within 60 days of the end of semester. No grades will be changed after 60 days.

Exams and Make-up Work

When a student is absent, it is his/her responsibility to check with the instructor regarding missed class work or exams. All exams are to be taken on the designated days only. If a student will be absent because of a family or medical emergency they must contact the Academic Office to receive approval to take an exam outside of the regular schedule. Students are not allowed to take exams early in order to begin holidays and vacations. Purchased airline tickets will not be considered a valid excuse for taking an exam early or late.

Adding and Dropping Courses

Within the Add/Drop deadlines as recorded on the Academic Calendar, a student may change course sections, add one or more course(s), or drop one or more course(s) with no change recorded on the permanent record. In every situation, the student is responsible for the entry of correct information in the Add/Drop Request and for making sure that the request progresses through each step in the Add/Drop

process, whether the process is conducted in person on the main campus or through faxes, telephone conversations or computers. To be properly executed, the request must be received in the Registrar's Office before the deadline. Any appropriate refund will be calculated according to the date the Add/Drop Request is received in the Registrar's Office. Students are subject to a \$25 fee each time a drop is made. Note: International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Enrollment Office and appropriate dean.

Official Withdrawal

It is the student's responsibility to officially withdraw from the Institute when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time one ceased to attend class. (Withdrawal from the Institute does not automatically withdraw the student from housing).

After the Add/Drop deadlines recorded on the Academic Calendar, a student may drop one or more courses; this is defined as withdrawal. Withdrawal from ALL courses on ANY date is known as Official (Full) Withdrawal from the Institute. Students will be required to have an exit interview with the appropriate dean prior to Official (Full) Withdrawal from the Institute. If the student has entered into a financial deferment agreement, the student should meet with Student Services before leaving campus. In every situation, the student is responsible for making sure that their withdrawal request progresses through each step in the withdrawal process, whether the process is conducted in person or through faxes, telephone conversations, or computer. Any appropriate refund will be calculated according to the date the withdrawal request is received in the Registrar's Office. All requests are subject to the appropriate fee(s). NOTE: Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.

Student Records

CFNI adheres to the guidelines established by American Association of Collegiate Registrars and Admissions Officers' (AACRAO) guide for the retention of records, the Registrar's Office retains the following documents in a student's permanent academic record: application and correlating documents, academic appeals, and final academic transcript.

The following is a list of various records maintained on each student and where they are housed. Original documents submitted to the Institute become a permanent part of a student's file and will not be returned to the student or sent elsewhere. The Institute adheres to the privacy of student records as required by the Family Educational Rights & Privacy Act (FERPA).

Academic Records: The official transcript and grades are maintained in the Registrar's Office.

Admissions Records: Records are transferred from the Enrollment Services Office to the Registrar's Office when the admission process is complete. Completed records are maintained in the Registrar's Office.

Discipline Records: Discipline records are maintained in the office of the Dean of Students.

Financial Records: Financial records are maintained in the Financial Office.

Access to Student Records

Each year this institution gives notice of the various rights accorded to students pursuant to the Family Educational Rights and Privacy Act (FERPA). You are hereby notified of the following:

1. The right to inspect and review the student's education records within 45 days of the day the Institute receives a request for access. Students should submit written requests that specifically identify the record(s) they wish to inspect to the Registrar's Office. The Registrar's Office will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the Institute to amend a record that they believe is inaccurate or misleading. They should notify the Registrar's Office of this request, clearly identifying the part of the record which they are requesting to be changed and specifying why it is inaccurate or

misleading. If the Institute determines that the record will not be amended as requested by the student, the Institute will notify the student of that decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One such exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Institute in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institute has contracted (such as an auditor, attorney or collection agent); a member of the Board of Directors; or a student serving on an official Institute committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the Institute also discloses education records without consent to school officials of another institution in which a student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

Another exception which permits disclosure without consent is for the disclosure of a student's directory information.

"Directory information" is defined as a student's:

Name;

- a. address;
- b. telephone number;
- c. e-mail address;
- d. date and place of birth;
- e. major field of study;
- f. enrollment status (full-time or part-time);
- g. participation in officially recognized activities
- h. dates of attendance;
- i. degrees, and/or awards received;
- j. most recent previous educational agency or institution attended;
- k. photographic, video or electronic images that are taken and/or maintained by the Institute; and other similar information.

A student may request that directory information, in part or in whole, be withheld from disclosure by providing a specific written request to the Office of the Registrar on or before the last day of late registration each term. Such a request is valid for the school year. A new non-disclosure form must be filed each fall. If no request is filed with the Registrar's Office, the Institute may release directory information to the general public upon inquiry.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Christ For The Nations Institute to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office

U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

Pursuant to FERPA, an institution of higher education may disclose to a parent or legal guardian of a student information regarding any violation of any federal, state, or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance regardless of whether that information is contained in the student's education records if, (a) the student is under the age of 21; and (b) the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

Change of Name or Address

A student who, after registration, changes a local or home address, or a student who marries

(documentation required) after enrollment at Christ For The Nations Institute, is expected to notify the Registrar of this change immediately. Any communication from the Institute which is mailed to the name and address on record in the Registrar's Office is considered to have been properly delivered, and the student is responsible for the information contained therein.

Current and former students of Christ For The Nations Institute may request a change of name on their student records, including but not limited to academic transcripts, with appropriate documentation. Current and former students who request a change of name on their records must provide to the Registrar's Office, in person, the original legal document which verifies the change of name requested. These original legal documents would include a valid marriage license issued by a county or city clerk, a divorce decree from a court of law and/or a change of name decree from a court of law. A copy of this original document will be made by the Registrar's Office and retained in the student's file. For those current and former students who are unable to produce an original legal document to the Registrar's Office in person, a legally certified copy of the original document verifying the change of name may be mailed to the Registrar's Office. The certified copy will be retained by the Registrar's Office in the student's file.

Official Communications

A request that a student report to an administrative office or faculty office may be made in person, by email, by mail, by telephone or through the appropriate dean. Failure to immediately comply with such a request may result in disciplinary action. Communications to the entire student body are considered properly delivered when they are sent to the student's email account, student portal, placed on official campus bulletin boards, on the campus announcements, or sent to the student's address on record in the Registrar's Office. Each student is responsible for checking their email account, student portal, and the announcements regularly, and giving proper heed to such communications.

Transcript of Credits

The transcript of college credits is an official copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's transcript are available upon the student's written request from the Registrar's Office. There is a fee for this request. Students requesting transcripts at the close of a semester should allow for delays in receipt of transcripts due to the posting of grades. Transcripts will not be released if the student has outstanding financial, academic, or administrative obligations to the Institute except as occasionally required by law. This policy includes, but is not limited to, the Finance Office, the bookstore, music department, housing office or any other department or agency considered a part of the Institute. Transcripts will not be released until the student is clear with the Financial Office.

Grade Point Average

A student's relative progress toward a degree is measured in part by the grade point average. To determine the grade points earned in each course, simply multiply the number of credit hours for the course by the grade point value of the grade received. For example, a student who made an "A" in a three-hour course would receive 12 grade points for the course (3 credit hours x 4 = 12 grade points). The grade point average is determined by dividing the total number of points earned by the number of credit hours attempted. For example, a student who had earned 36 grade points in taking 12 credit hours of courses would have a grade point average of 3.00 (divide 36 by 12 to get the average grade point). The cumulative grade point average for students is determined by dividing the total number of points earned in all courses completed at CFNI by the total number of credit hours attempted. The minimum satisfactory cumulative grade point average is 2.00. CFNI requires a minimum institutional cumulative GPA of 2.0.

Repetition of Courses

If a student repeats a course, the last attempt is a permanent grade for the course. Any previous grades will remain on the transcript, but only the last attempt will be counted in the cumulative grade point average. A student may not repeat at another institution a course in which a grade has already been

earned at Christ For The Nations Institute. CFNI grades always take precedence over courses taken at other institutions.

Audit Grades and Policy

A student who has paid an audit fee may visit a course; however, there is no privilege of class participation including taking tests and submission of materials to be graded. A grade of "AU" will appear on the student's official transcript for any audit courses. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on the basis of available space. Please contact an Enrollment Services Advisor for additional information.

Grade Reports

CFNI students can access their unofficial transcript through their CAMS student portal. Final grades will be available as soon as they are received from the faculty and entered by the Registrar. While nonpayment of one's CFNI student account results in suspension of a student's access to his/her CFNI transcript or printout of grades, the student is permitted to make an appointment with the Registrar's Office to examine his/her transcript on the computer screen in order to review academic status. The Registrar is not allowed to print out a transcript and give it to any student whose account balance has not been cleared.

Scheduled Classes and Activities (Fall & Spring)

The following represents the schedule for first and second year students.

Opening Rally

Each semester CFNI students, staff and faculty gather for a special Opening Rally to start off the semester in worship, prayer and consecration.

1. Chapel

Each weekday morning begins at 8:00 a.m. with praise and worship, with the exception of Wednesday morning student ministry meetings and one Tuesday morning sectional meeting per month. Students who wish to participate with the worship team must be approved through an audition process. Information is available at the music orientation meeting or by calling the worship ministry office. On occasion, visiting ministers will be given an opportunity to share with the students during chapel.

2. Classes

Each weekday morning includes three, one-hour class periods for all students. Faculty members teach the classes offered during the first two periods. Details of subjects offered—required or elective—are listed in the current course schedule. The schedule requires a full-time student to be in attendance each weekday morning period (8:00 a.m. until 12:00 noon) and on Tuesday evenings from 7:00 p.m. until the service closes. This includes student ministry and sectional meetings.

3. Music

The Music Education Department offers group and private lessons during the afternoon and evening hours. Lessons offered are published each semester in the Course Schedule. Tuition for music and arts lessons is published in the Finance Worksheet.

4. Remedial English Program

Remedial English Classes are required for international students whose English skills are weak. English proficiency assessments will be conducted the first week of each semester and students needing Remedial English will attend classes Thursday evenings during regular semesters. Tuition for Remedial English is published in the Finance Worksheet.

Academic Programs

Degrees, Diplomas and Certificates

CFNI offers the following degrees, diplomas and certificates:

Certificate of Biblical Studies Diploma (CBS)

The CBS certificate is available for students who are only able to attend CFNI for one year. The requirements are the completion of the first year Foundational Studies and a Summer Credit. Students pursuing this certificate will complete 42 credit hours.

Associate of Practical Theology (APT)

For students who want a general overview of theology and practical training for the Ministry, we offer a two-year degree. Students pursuing this degree will complete 78 credit hours. **Bachelor of Practical Ministry (BPM)**

This three-year degree program consists of 120 credit hours. Students who pursue this degree will be equipped in one of the following eight majors of their choosing:

1. Children and Family
2. Pastoral
3. Worship
4. Youth
5. Christian Ministries

Advanced Studies Diploma (ASD)

This diploma is designed for students that have had prior educational training or ministerial experience and would like to pursue specific equipment in one of the ministry majors. Students pursuing this diploma will need to meet the following requirements:

1. Have completed the 78 credit hour Associate in Practical Theology at CFNI. Or,
2. Have completed the one-year 42 credit hour Certificate in Biblical Studies program, (If an international student in the day program at CFNI). Or,
3. Have completed a four year Bachelor degree from any accredited university and have a minimum of two years of qualifying ministry experience (ministry resume and prior approval is required). Or
4. Have completed a two year theological degree
5. The spouse of an approved third year applicant*

* Please note, the spouse of an applicant who meets one of the above prerequisites may also apply for a ASD program with concurrent enrollment.

Students who pursue this diploma will be equipped in one of the following majors of their choosing:

1. Children and Family
2. Pastoral
3. Worship
4. Youth
5. Christian Ministries or Youth

THIRD YEAR PROGRAM

The 3rd Year Program is designed to train students that feel called to vocational ministry, especially in a local church context. Within the program we have four majors (Children and Family, Pastoral, Worship, and Youth) that students can choose from for specialized training. Along with the major specific classes, the Third Year Program also has core concentrations to ensure a holistic training that is relevant to ministry regardless of specialization. These concentrations include, but are not limited to, biblical counseling, biblical finance and management, evangelism, missions, Christian formation, leadership, ministry health and more. Our heart is that every student who comes to this program will be trained and empowered to have the greatest impact in their local community and abroad.

YOUTH MAJOR

This major is for those who want to lead like never before and steward their God-given influence to reach the next generation. Through our courses, you will be challenged, stretched, and developed in ways that will prepare you for the call on your life. You will hear from leading voices on youth and young adult

ministry that will give you greater levels of perspective and insight. Our goal is for you to learn how to effectively reach 13-30 year-olds with the most up to date tools and resources.

Things you will learn in the Youth Major:

- How to start a youth ministry from the ground up
- Different discipleship methods and how to implement them
- How to engage local school systems
- Develop multicultural mindfulness
- How building a leadership team and create culture
- How to navigate current trends from a biblical perspective.
- How to live with being both culturally relevant and spiritually pure, and much more.

This will be a year filled with both practical and spiritual teachings that will help you not only in ministry, but in life as well. The Youth Major has trained, equipped and launched people into their destiny across the world, and we look forward to seeing what God will do through you.

WORSHIP MAJOR

The Worship Major is a training ground for worshipers who see every moment of life as an opportunity to release authentic praise to a deserving God. In this major, students are taught how to build and grow a healthy worship team whose primary goal is to magnify Jesus Christ.

Things you will learn in the Worship Major:

- The origins of worship as seen in Psalms and other books of the Bible
- How to cultivate authentic, intimate worship within your worship team
- The songwriting process
- How to practice of the presence of God
- How to take a spontaneous session and turn it into an anthem of praise
- Grow understanding of what it means to create an atmosphere of worship
- How to bring mastery to your voice and/or played instrument(s)

A heart positioned toward God is the ground on which bondage is broken and authentic revival is produced. If you envision yourself dedicating your life to know the heart of God in an intimate way and lead others to do the same through their worship, the Worship Major is the major for you.

PASTORAL LEADERSHIP MAJOR

The Pastoral Major allows students to learn the most practical aspects of pastoral ministry. This learning experience is detailed and interactive, resulting in students that are grounded in Scripture, full of the Holy Spirit, and equipped to serve those that God places under their leadership with excellence.

Things you will learn in the Pastoral Major:

- How to effectively serve your congregation through organizational planning and delegation
- Why community is essential and God-ordained and how to cultivate it in your own church family
- Practical pastoral skills such as dedicating babies, directing funerals, making hospital visits and officiating weddings
- Leading your congregation from a place of obedience and surrender to the Lord.

The life of a pastor is demanding but necessary. As pastors recognize the call of God in their life, they are trained and empowered to selflessly-serve the people God has placed under their leadership. If you envision yourself leading the children of God in humility, with passion and love, the Pastoral Major is the major for you.

CHILDREN AND FAMILY MAJOR

The Children and Family Major provides students with the tools necessary to foster a supernatural environment that allows children an opportunity to develop a relationship with Jesus Christ. This major will express the urgency to provide children with healthy and loving teachers and parents that are focused on revealing the heart of God to them.

Things you will learn in the Children and Family Major:

- How the restoration of the Christian family will cultivate a place that allows both children and parents to experience freedom and wholeness

- Organizational skills to keep your children's ministry on track in a world of extensive church programming
- Growth and development from both practical and spiritual points of view
- How to integrate supernatural ministry into fun, interactive activities that engage and inspire those that will grow to be the world's future leaders.

With children being nearly 25% of the world population, it is only sensible to raise them with a passion for God and the ability to live their life in freedom and fearlessness. If you envision yourself revealing and teaching these features to the leaders of tomorrow, the Children and Family Major is the major for you.

Degree and Diploma Plans Certificate of Biblical Studies

<u>1st & 2nd Semester:</u>	Credit Hours
Required Foundational Courses	20
Lectures in Practical Theology	8
Student Ministry	4
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	
Summer Credit: _____	
CFNI Outreach or CFNI Internship	6
Total	42

Associate in Practical Theology

<u>1st & 2nd Semester:</u>	Credit Hours
Required Foundational Courses	20
Lectures in Practical Theology	8
Student Ministry	4
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	
Summer Credit: _____	
CFNI Outreach or CFNI Internship	6
<u>3rd & 4th Semester:</u>	
Electives Bible, Theology and Practical Ministry	20
Tuesday Night Encounter	4
Student Ministry	4
Lectures in Practical Theology	8
Total	78

Bachelor of Practical Ministry Degree

Majors: Children and Family, Pastoral, Worship, Youth, Christian Ministries

<u>1st & 2nd Semester:</u>	Credit Hours
Required Foundational Courses	20
Lectures in Practical Theology	8
Student Ministry	4
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	

Summer Credit: _____

CFNI Outreach or CFNI Internship	6
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3rd & 4th Semester:

Electives Bible, Theology and Practical Ministry	20
Tuesday Night Encounter	4
Student Ministry	4
Lectures in Practical Theology	8

5th & 6th Semester:

Major Courses	30
Practicum	8
Third Year Project	4

Total 120

Advanced Studies Diploma**1st & 2nd Semester:**

	Credit Hours
_____Major Courses	30
Practicum	8
Third Year Project	4
Total	42

Student Ministries Program

Every semester CFNI offers a wide variety of student ministries, which give the students, in the first and second year programs, an open opportunity to gain practical experience in Christian service as they apply what is being studied. There is a minimum average requirement of 4 hours of ministry per week for each semester.

- Students may earn 1 credit hour per term by participating in a local church internship.
- To successfully complete the internship, a student must complete four hours a week of active involvement under the supervision of a pastor or church leader (these hours include preparation time if the student's church responsibilities require it).
- The student ministry credit is free of charge to the student.
- To graduate with a Certificate in Biblical Studies, students must earn three credit hours through student ministry involvement (maximum three credit hours permitted).
- To graduate with an Associate of Practical Theology degree, students must earn six credit hours through student ministry involvement (maximum six credit hours permitted). The following ministries are available:

STM-102	Children's & Family
STM-103	English Tutors for Internationals & Librarian Assistants
STM-105	Hospitality and Special Events
STM-108	Jail and Prison
STM-110	Kids For The Nations
STM-111	Local Church Internship
STM-115	Prayer and Intercession
STM-116-F	RA Leadership (Families)
STM-116-M	RA Leadership (Single Men)
STM-116-W	RA Leadership (Single Women)
STM-122	Student Council
STM-124	Live Production
STM-127	Worship & Arts Ensemble

STM-128-E Youth For The Nations
STM-154 Sports Student Ministry
STM-164 Community Outreach & Evangelism

Remedial English Program

Remedial English courses are offered for international students who need assistance with the English language. In addition to regular day classes, Remedial English is held one night per week for Levels 1-4. Domestic students who desire additional training in the English may also enroll in an English class. Tuition is \$190.00 per semester.

International students will take the English Proficiency test at the beginning of their first semester to determine proficiency in the English Language. Spanish Program students will be required to take the English Proficiency test upon completion of the one-year Spanish Program prior to entering second year classes. Any appeals regarding the testing requirement or results for Remedial English placement should be directed to the Academic Affairs Office.

Please contact the Remedial English Program at 214-302-6457 or email librarian@cfni.org.

CFNI'S Music Education Department

Training students with a heart of worship, and a spirit of excellence

The story of David in the Bible and the Book of Psalms, and many other passages, teach us about the power of music. It's not merely an emotional crutch or beneficial entertainment – music in praise can be a mighty weapon in fighting the fight of faith. In linking music with God's powerful, life-giving word we not only honor Him, we also find courage, and a pathway for healing of body, soul and spirit.

As the daily disciplines of worship prepare CFNI students to love and obey God more, opportunities are also available to develop musical skills through CFNI's Music and Arts Lessons. From the very first semester students may enroll in private or group lessons in voice, or private lessons in piano, guitar, drums, and much more. These courses are in addition to the degree plans offered and do not count towards the degree completion requirements.

Our teaching team consists of experienced and dedicated professionals, who are eager to respond to the enthusiasm and potential of CFNI students.

CFNI Online Classes

In keeping with its mission to train world changers, CFNI provides practical ministry training for those individuals unable to enroll in the daytime classes. This gives business men and women, full-time ministers, and those with busy daytime schedules an opportunity to participate in quality ministerial courses without interrupting their professional and life responsibilities.

CFNI Online Program consists of 4 terms per year. This includes Winter (January through March), Spring (March through June), Summer (July through September) and Fall (October through December). Winter, Spring and Fall terms are 10 weeks long, and the Summer term is 8 weeks long. Students can take 1-4 classes in the Winter, Spring and Fall terms, and 1-3 classes in the Summer term. Classes will be available through the web-based learning system DigitalChalk.

Credit Hours

Students accrue 3 credit hours per class. The Certificate in Biblical Studies requires 42 credit hours, the Associate of Practical Theology Degree requires 78 credit hours, and the Bachelor of Practical Ministry Degree requires 120 credit hours.

Registration

Upon acceptance students will be given instruction regarding online registration for classes.

With the addition of a \$50.00 deferment fee, a student may divide the tuition in two payments.

Sixty percent of the student's tuition is due upon registration; the final forty percent will be due before midterms.

Required Courses

To graduate with a CBS, APT or BPM, a student must complete eight required courses, equivalent to 24 of the total necessary credit hours for each program.

The remaining credit hours are accumulated through elective courses.

Required courses are Old Testament Survey, New Testament Survey, Personal Discipleship, Holy Spirit, Creation Science, Principles of Faith, Systematic Theology, and Basic Christian Doctrine.

Summer Term Credit Options

In order for students to complete the academic requirements for the Certificate of Biblical Studies, the Associate of Practical Theology degree and the Bachelor of Practical Ministry degree, each student must successfully complete one summer term as part of their course of study within their first year of studies at CFNI. Students are not permitted to fulfill their summer term requirements through any other means than the following two options:

1) CFNI Missions Outreaches: Each summer, faculty and staff members lead outreaches to various countries including the U.S. Students are given cross-cultural experiences that will enable them to share the Gospel of Jesus Christ with different people groups using various methods and teaching tools. Students participating in a summer outreach can receive summer term credit by paying the required summer outreach cost, the tuition fees, and fulfilling applicable requirements. The Summer Outreaches are announced each year in October and again in January. Students must adhere to the summer outreach behavioral guidelines.

2) CFNI Internships: Students are able to earn their summer credit requirement by registering for credit and participating in one of our on campus or local CFNI internships. Internships available for summer credit are as follows:

INT-102 Kids for the Nations (KFN) Internship

This internship will provide the students with practical training and experience in a wide variety of children's ministry areas through day camp and overnight Preteen camp. Students will receive three weeks of training and three weeks of supervised intense personal involvement in the two different types of KFN camp programs.

INT-103 Pre-School Internship

Students selected to serve as summer interns in the Preschool will minister alongside the regular teachers (many who are graduates of the Advanced School of Children's & Family Ministry) to the children of CFNI students and staff who attend the Preschool. They will help plan, prepare and lead a wide variety of activities for the Preschool children including teaching Bible Lessons. They will attend a training session the week before the summer session, and serve from 7:15 am until 12:30 pm each day during the six week summer session.

INT-104 Media Internship

The Media Internship is a program that has been designed to offer students having prior experience in technical arts, the opportunity to further their training. The program will help sharpen your skills as an audio, media, lighting, or video technician. It will also challenge your abilities to react quickly to critical, on-the-job situations. You will learn more about the field of technology that you are working with and when finished, will have a greater confidence in your skills with the added benefit of practical experience.

INT-105 Youth for the Nations (YFN) Internship

YFN summer programs exist to offer character building within the internship, focusing on specific skills including but not limited to: dorm counselor, nation leader, multimedia, dance, drama, worship, guest minister, registration and merchandise teams.

Course Descriptions

BIB- 102 Old Testament Survey

The Old Testament isn't a book, much as it's a collection of books--with some of the books, themselves, being collections of collections. As the class title informs, herein students will survey the Old Testament book(s)—*both* its worlds and words. As for its "worlds," this course will give special attention to biblical history, in the process of which we will consider various social pressures, which had a direct effect on Israel and Judah, and factored into the various prophetic exhortations given by the prophets, which were then recorded and preserved in the Old Testament corpus. As for the Old Testament's "words," students will become better acquainted with the Pentateuch, historical literature, wisdom literature, the writings of the prophets, along some of their Christological significance and more. By means of the above, students

should become better acquainted with the Hebrew Bible and, as a result, be better able to minister the life-giving Word by virtue of having been formally and systematically introduced to it.

SPN- 101 Introducción al Antiguo Testamento

El propósito del curso es que el alumno obtenga una visión general del Antiguo Testamento. Identifique el carácter de Dios en cada uno de los libros. El punto central del curso es la autorrevelación de Dios y el desarrollo de su plan para su pueblo. Proporcionará el panorama general de la historia e identificará los temas, eventos y personajes principales del Antiguo Testamento.

MIN- 107 Creation Science

Creation Science I is a study of evolutionary theory versus creation science from a Biblical worldview. Provocative ideas regarding the flood and other catastrophic Biblical events will be discussed, including those that are to occur at the end of the age.

THE-106 Biblical Worldview

This course is an introduction to the foundational doctrines of Christianity and facilitates the formation of a biblical worldview, integrating biblical and theological knowledge and apologetics with the philosophical and practical application to ministry. Attention is given to the big questions about God, the world, and truth.

BIB-105 Life and Teachings of Christ

The Life and Teachings of Christ is a journey through the Gospel of Mark that unpacks the significance of this man called Jesus, the message that he preached, and what it all means for humanity. Jesus' primary emphasis was on the Kingdom of God, which is God's reality in relation to the whole creation, so this will be the majority subject for this class.

SPN-112 Vida y Enseñanzas de Cristo

Este curso presenta un estudio exhaustivo de la vida y enseñanza de Jesús, a través del evangelio de Marcos, y en algunas ocasiones, también en otras Escrituras, las cuales nos revelan el significado y grandeza de este hombre llamado Jesús. El mensaje que Él predicó y como Él es la revelación de ambos Dios y la humanidad. El énfasis primario de Jesús es el "reino de Dios", el cual se convertirá en una realidad enfatizada en esta clase.

MIN- 221 Cultivating a Heart for Missions

Cultivating a Heart for Missions helps us all lean into God's heart and love for the nations. We will dive into the scriptures from Genesis to Revelation and see definitively that God's people are called to get out of our comfort zones and go to the lost and dying in this world with the specific mission to share the hope we have in Jesus Christ! Christ for the Nations was founded for the purpose of training men and women to go to all the nations with the gospel of Jesus Christ. We will confront and retrain heart and cultural issues that you'll prevent or delay us from marching forward in the Great Commission. Let our hearts be set aflame once more for this great calling!

BIB-202 Hermeneutics: Principles and Methods for Interpreting the Bible

This course is an introduction to the biblical, contextual and cultural analysis of biblical hermeneutics with a focus on the "Spirit" of hermeneutics that recognizes the essential role the Holy Spirit plays in biblical interpretation. As well, issues believers face in their journey to maturity in Christ to learn, know/hear, and understand the voice of God in their daily walk with the Lord in biblical (word) and Spirit (living) hermeneutics.

THE-208 Principles of Healings and Miracles

He sent His word and healed them, and delivered them from their destructions. Psalm 107:20 This course is designed to equip students with the foundational truths of the Word of God concerning healing, to learn the practical application of the Word, and to take these teachings wherever the Lord leads them. As the

foundation is built that healing is in the atonement, students come to know Jesus as Healer as well as their Lord and Savior. The truth of God's Word stands against any and every deception of the enemy. Students will be strengthened in their faith; as faith comes by hearing, and hearing by the Word of God. As born again believers, understanding the role of spirit, soul, and body is essential to maturing in our Christian walk. God is our healer, and as with Hezekiah in the Old Testament, God can also use medicine to facilitate our healing providing that we keep our focus on Him. Through God's Word, students will be trained, mentored, and equipped to take divine healing to the entire world through God's great plan of redemption. Students will gain practical experience in the classroom and will have the tools necessary to establish and operate a Healing Center. Students will also have the opportunity to be on the CFNI Healing Team at the Healing Place.

MIN- 298 The Minister: Issues and Solutions for Wholeness

People in ministry tend to burn out easily. Because they are constantly giving and focused on caring for those they are ministering to, they forget to take care of themselves and their family. Burn out is a state of emotional, physical, and mental exhaustion caused by excessive and prolonged stress. Burn out leads to mental illness which has proved to be one of the reasons why people in ministry commit suicide. The Minister: Issues and Solutions for Wholeness is a class where students will learn how to properly take care of themselves and find solutions to major issues ministers are facing today.

BIB- 222 Book of Proverbs and Ecclesiastes

The Books of Proverbs and Ecclesiastes are a journey through these books of the Bible that teaches all about how applying supernatural godly wisdom will help us to be successful in every area of our lives. Each category of Biblical wisdom will be studied and applied to how we live in relationship to God, to ourselves, and to others. Timeless Biblical principles will be compared to the values and priorities of our modern society and we will learn how we can live and transmit supernatural and effective Biblical wisdom in the midst of contradicting modern cultural values. We will learn about the supernatural wisdom aspect of the Holy Spirit in our lives as New Testament Believers and how to tap into His help for wisdom in all areas of our lives and ministries.

MIN-209 Discovering and healing Dysfunctional Systems in Families

The spiritual, social and emotional dynamics of a family impact personality, and influence how we see and interact with our world. Protracted unhealthy family relationships and interactions, as well as family traumas can easily impair our coping mechanisms and create maladjustments in life. In this class you will learn the dynamics of a healthy family and how it differentiates from a dysfunctional one, and develop the skill, and spiritual tools, to minister effectively to someone who needs inner healing and restoration because of an unwholesome family situation.

MIN-207 Strategic Life Alignment

Why do you exist? If you believe that you were created by God, why did he create you? If God is sovereign, intentional, and strategic, every human being exists at the pleasure of God and, specifically, to fulfill a purpose in his overarching plan of history. And it is your responsibility to discern and fulfill your purpose. This course will provide you with biblical tools to help you in this process. Strategic Life Alignment is a study of the process of finding and fulfilling your divinely ordained life purpose from a Christian worldview.

MIN- 259 Apologetics

Apologetics can be defined as both the *science* and *art* of answering questions in defense of Christianity by using reasons (historical data, legal arguments, archeological, scientific and other evidence, logic, proofs, etc.) It's also used to critique other religions, philosophies and world views. The word for apologetics is first used in the NT in 1st Peter 3:15, *.....always being prepared to make a defense (Gk. apologia) to anyone who asks you for a reason (Gk. logos) for the hope that is within you....."* Thus, the important purpose for this very class. This course will cover a broad range of apologetic subjects, from a Biblical world-view perspective, with supporting facts, statements, commentaries, testimonies and arguments from the greatest thinkers, writers, preachers and communicators in the history of apologetics.

See more details in the “Course Outline” section of this syllabus. One goal for you, the student, is to become a “Berean” believer (Acts 17) and search out these varied evidential reasons from all these great minds, to form your own resolved thoughts & beliefs. In this process your most holy faith in Christ will be strengthened as you realize that the intellectual reasoning of Christianity firmly supports its case. When you add this to your saving Faith, to your belief in & practice of Spiritual Gifts, and trust in Divine intervention in the lives of His creation, you will more wholly complete the perfect trifacta of loving God! The Lord Jesus Christ said in Matthew 22:37 “*You shall love the Lord your God with all your heart, and with all your soul, and with all your mind*”. (NAS) We need to love God passionately in all three areas. Yes, you can fervently love God with your mind also! When the Apostle Paul was making his spirited defense of the Gospel, while also sharing his own personal testimony to King Agrippa (Acts 26), he was accused of being insane because of his “great learning”. Paul immediately replied in verse 26 that his words were “of truth and rationality” (literal translation). There is a strong case to be made that God’s thoughts & ways are quite logical when viewed through the Biblical lens of Kingdom thinking. The great Christian Apologist of the 20th Century, the brilliant C.S. Lewis (once himself an atheist), stated, “*I’m not asking anyone to accept Christianity if his best reasoning tells him the weight of evidence is against it*”. That’s why a generation after this statement by Lewis, a strong agnostic and critical mocker of Christianity, who tried himself to disprove Christianity with his own intellectual-investigative trial, failed miserably in that specific task. The overwhelming evidence discovered by this young man proved that Jesus Christ was exactly who He said He was in the Scriptures! Thus Josh McDowell accepted Jesus as His Lord & Savior, and ended up writing the first of his famous Apologetic works: *Evidence That Demands a Verdict*. In this class we will discover overwhelming apologetic evidence & truths, while at the same time exposing errors, fallacies, lies, and belief systems that honestly take a lot more faith to believe in, compared to the case for Biblical Christianity.

GMM-201 Cross-Cultural Communication

“Cross-Cultural Communication” provides a mix of theory and practical application of Biblical principles, processes, and approaches to understanding and application, to effectively communicate the Gospel when living in a host culture, or in the ever more culturally diverse environment we find ourselves in. The class is a three-credit-hour class. That means the student is in class three classroom hours per week, and should plan to spend between five and six hours per week on the reading and notes assignments.

THE- 201 The Missio Dei: God’s Plan for World Salvation

This course will expose the student to God’s irrevocable calling of Israel (Rom. 11:29): His plan, pattern and paradigm toward world outreach for *tikkun olam* (restoration of the world). The course will expose the student to understanding the Bible as a Jewish document with the Torah as God’s foundational instructions for Israel, and the Ten Commandments as Israel’s national constitution (Ex. 19:6). Israel’s calling to be a kingdom of priests (Ex. 19:6) includes Gentiles (Eph. 2:15-16), but has not replaced or circumvented God’s original plan to bless the world through the seed of Abraham. Understanding Christian theology through a Jewish lens will expose the student to a reorientation of God’s priority of taking the Gospel “to the Jew especially, but equally to the Gentile” (Rom. 1:16 CJB). Historic Jewish resistance to the Gospel will also be examined. This course will explore Israel’s pattern of thought in the Hebrew scriptures within a Greek New Covenant context. Can there be unity without uniformity, while maintaining congruence in distinction between the Jewish people and the nations? Come and see! This course seeks a wider exposure of God’s “Greater Commission” of taking the Gospel “to the Jew first” in His eschatological scheme.

MIN-213 The Father Heart of God

The Father Heart of God is a Theological and Biblical exploration of God, as revealed primarily through Jesus, who is the highest and clearest revelation of the Father. Based on the notion that “What we believe about God determines what we believe about everything else,” the course explores God’s way of being as a relationality of overflowing, other-centered, self-giving love, and leads the students through making application between God’s way of being, and what that means for us, as sons of God, in relationship with a loving Father.

MIN- 243 Effective Biblical Counseling

This course is designed to equip Christians with the tools of insight, perspective, theological reflection, and communications strategies needed for effective Biblical counseling. The goal of this class is to equip counselors, lay and pastoral, and to provide a summary regarding the issues involved in counseling; to find the means to help those who are hurting move forward in living a fulfilling Christian life. The Apostle Paul once described his life work in a few concise words: to proclaim Christ “admonishing and teaching” everyone with all wisdom so that he might present everyone complete in Christ. For this purpose, Paul wrote, “I labor, striving according to His power, which mightily works within me.” (Col. 1:28-29 NAS)

THE-218 Christian Ethics

This course is designed to provide a basic overview of ethical theory and biblical ethics. Today within our culture the apparent decline in moral and ethical standards has given way to political correctness, secular worldview, and timidity in upholding biblical morals. In this class we will highlight the moral and ethical issues of today while exploring the impact of biblical authority upon those concerns. Analyses of case studies involving ethical and biblical morality issues will facilitate opportunities to identify, challenge, and highlight the biblical foundation which stand in opposition to such behavior.

BIB-214 Book of Romans

BIB- 276 Parables of Jesus

Jesus often spoke to His audience in parables. His creative storytelling provided them with word pictures to think about as He delivered a message on kingdom matters, to include truths about God and humanity. The purpose of this class is for students to have an opportunity to examine what Jesus’ taught in some of the New Testament parables. The study will include: what defines a parable along with its classic components; why Jesus’ used parables among His 1st-century audience; the context that the parable is presented in the New Testament; the theological significance of the parable; how the parable can be used in the life and ministry of the Christian today.

BIB-271 Life and Writings of Paul

This course is a study of the life and teachings of the Apostle Paul; the major teachings of Paul’s “abundance of revelation” and the impact his life had upon the growth of the Church. We will evaluate to what degree the teachings of Jesus through Paul are understood and embraced in the contemporary Church. We will look at gaining insight from the Apostle through his unique metaphors of the Church, justification by faith, sonship, and identification with Christ. His life will be examined in the context of the Scriptures, his training, his culture, its impact upon his missionary endeavors and, ultimately, all of Christianity.

MIN-210 Contemporary Urban Ministry

A study of effective modern urban ministries from both biblical and practical perspectives that explains aspects of successful urban ministries including servant style ministry, substance abuse ministry, inner city church styles, ministry to the poor, and street evangelism. An emphasis is placed upon application and implementation of the concepts and principles presented. Interaction with guest speakers and local urban ministries will be included.

MIN-212 Victorious Christian Living

The principles taught in this class will help students walk in a higher realm of spiritual dominion by being able to hear God’s voice, move in the prophetic and live in spiritual wholeness. Students will be encouraged to press through common obstacles in order to develop spiritual maturity. They also will be challenged to acknowledge that walking in wholeness as a person is definitely a choice.

MIN-225 Homiletics

MIN-223 Dynamics of Healthy Relationships

This course is designed to help students develop skills and gain tools to navigate relationships in various spheres of life. Students will explore characteristics of healthy and unhealthy relationships through a biblical lens. During the course, students will define characteristics of relationships in personal, family, ministry, social and work spheres.

YOU-305 Foundations of Youth and Young Adult Ministry

This course is designed to give you a comprehensive understanding of the core elements and systems that make up a healthy foundation for ministry. Although there will be an emphasis on youth and young adult ministry, the majority of the content will have broad applications to give you the tools you need to thrive in any context you would step into.

YOU-312 Cultural Trends and Issues

This course is designed to identify, discuss, and educate ourselves on current trends and long-term issues that are predominant in youth culture. Through extensive research projects, challenging and thought-provoking class discussions, interactive presentations and case studies, this class will give each student a realistic view of youth culture today and how to effectively reach it with the Gospel of Jesus and a biblical perspective

CFM-337 Families and Children in Crisis

This impacting class will challenge and equip students to minister to families and children experiencing various crises. Students will be encouraged to understand God's love and compassion for the broken hearted and the "least of these". Children and Family Ministers must be intentional about reaching out to the many lost and forgotten children and hurting families throughout the world.

CFM-329 Master Planning for Kids Ministry

Students will take an in-depth look at the unique role of the ministry leader and learn the dynamics of building a successful ministry from the ground up and succeeding in ministry for a lifetime.

LPM-347 The Doctrine of the Local Church

The Doctrine of the Local Church is a detailed description of the Ekklesia in the New Testament Church, as described in the Epistles of Paul, and the Book of Acts. Special attention will be given to the leadership principles of Jesus, as the Head of the Church, and how they relate to the leaders of the 21st century church. Practical classes will also be taught on the subject of Ministry Protocol, Church Administration, the Minister's Family and Church Planting

LPM-349 The Apostle Paul

Team Ministry is an exploration into various aspects of ministry in the church. We will discuss the importance of each ministry and the primary role and function of these ministries. The need for unity and cooperation cannot be overstated. For the church to operate efficiently, the team MUST work together. Each team member, having differing gifts and callings, must commit to one vision and purpose; the vision of the senior leader.

WOR-301 Worship Theology**WOR-303 Principles of Worship**

This course is designed to help students build worship principles that will ultimately transform both privately and publicly how we worship. The class will challenge students to develop a heart of worship that is revealed in how they live and interact with the culture.

BCM-319 Multicultural Perspectives

This course is designed to help Christian leaders identify, develop and integrate a personal and global awareness of cultural and cross-cultural issues related to relationships and counseling. This course will

investigate society and the church in terms of worldview, family, ethnic groups, social norms, privilege, bias, and counseling on the mission field.

MIN-301 Dynamics of Wholeness in Ministry

The Dynamics of Wholeness in Ministry course will focus on the discovery of principles and dynamics that will enable the person called to ministry to fulfill that call in a healed and whole manner. The application of these principles will also have a positive impact on the person's family and subsequently the local church. There is a direct correlation between the wholeness of the person and the wholeness of their work.

BCM-303 Pastoral Care and Counseling

This course will offer the student practical tools to develop care ministries and curriculums within the church, including how to identify and equip lay leaders for leadership roles within the pastoral care field. The course will also explore theological perspectives on suffering, the ministry of presence, and how to manage self-care for counselors and ministers.

MIN-318 The Making of a Leader

This course will look at key passages in the Pastoral epistles and the instructions given to the young pastors Timothy and Titus in dealing with difficult tasks in the church, with Paul's emphasis to these young pastors to be faithful in the face of hardships. This class is designed to assist the student in developing an awareness of the call of God personally and identifying various life experiences that convey and promote an understanding of their leadership role. This course will explore various issues that are used to develop and sustain those called to leadership and then provide the impetus to pass on acquired knowledge and understanding to those they influence through the mentoring process. *"Iron sharpens iron, and one person sharpens...another. (Proverbs 27:17)* A priority for leaders is the selection and development of *potential* leaders. *"And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also."* (II Timothy 2:2) The making of a leader is life-long development of growth and maturity in stirring *"...up the gift of God which is in you..."* (II Timothy 1:6)

LPM-344 Team Ministry

Team Ministry is an exploration into various aspects of ministry in the church. We will discuss the importance of each ministry and the primary role and function of these ministries. The need for unity and cooperation cannot be overstated. For the church to operate efficiently, the team **MUST** work together. Each team member, having differing gifts and callings, must commit to one vision and purpose; the vision of the senior leader.

BIB-319 First Century Evangelism

Following the resurrection of Jesus Christ, the Church erupted onto the 1st Century scene. The Book of Acts is the most in-depth and authoritative historical account of how the first believers and messengers of the Gospel lived and acted in the midst of a pagan Greco-Roman cultural and legalistically zealous Jewish culture. Evangelism, Christian living, and missionary efforts are outlined as well as persecutions and hardships. Central throughout all these realities is the presence of Jesus himself through the agency of the Spirit. This course will journey through the Book of Acts and investigate the significance of the 1st Century context to the 21st Century, especially the Church in the Western world.

ART-309 Basic Film Production

This course provides an introduction to the tools, techniques, and terminology used by the creative Film/Video maker during the pre production, production and post-production processes. Lectures, demos, screenings, discussions, and readings will facilitate the development of production proficiency and a critical stance.

GMM-352 Missions: Principles and Practices

Missiology is the science of mission. It combines intercultural studies, anthropology, history, cross-cultural communications and theology. This course will include a look at biblical motivations, historical background and current strategies. We will equip students on how to start and maintain a mission ministry, giving insights on how to build a support team and fund a mission ministry in faith. However, this course does not seek to transform everyone into a global missionary. It will, however, seek to motivate everyone to be a mobilizer for the cause of world evangelism. Whether you are a pastor, teacher, prophet, evangelist, businessman, or stay at home dad, we are all in this together—building His kingdom is OUR task, and this course provides the tools.

Faculty List

Name	Degree/Institute	Courses Taught	Experiential Qualifications
Adam Bostic	<p>Associate of Practical Theology. Christ For the Nations</p> <p>Certificate of Advanced Studies in the School of Frontier Missions at Christ for the Nations</p> <p>Bachelors of Pastoral Psychology. Integrity Seminary</p> <p>Masters of Global Missions and Cross Cultural Studies. Integrity Seminary.</p> <p>Currently Pursuing a Doctorate of Theology at Integrity Seminary</p>	Cultivating a Heart For Missions	<p>15 Years as a Missionary in the Amazon Jungle. Preaching, Teaching, building churches, crusades, and discipleship. 10 years founding and directing a Christ For the Nations International Bible School in Peru. During that time I taught courses such as "Benefits of the Cross" "Personal Discipleship" "Creation Science" "Homiletics" and "The Great Commission." I have a certificate as a Rope Rescue Technician and served as a firefighter. I have used this experience often in the jungles to host leadership camps and develop the leadership skills of our Bible School students.</p>
Ana Wood	<p>B.A. (Management), Our Lady of the Lake University, 2005</p> <p>M.Div., The King's University, 2011</p> <p>D.Min., The King's University, 2014</p>	MIN213 - The Father Heart of God	<p>8+ Years University Course Development and Teaching Experience</p> <p>14+ years Ministry Teaching Experience</p> <p>20+ Years Ministry Experience</p> <p>3 Published Books</p> <p>Individual Research</p> <p>Continuing Education</p>

Andrew Brown	Ed.D. Candidate in Higher Education (ORU) M.Ed. in Higher Education Advanced Certificate in Management (DBU) B.A.S in Business Administration & Christian Ministry (DBU) Advanced Diploma in Leadership & Pastoral Studies (Christ For The Nations Institute) Certificate in Computer Studies (Comtac)	<ul style="list-style-type: none"> - The Principles of Healing & Miracles - The Theology of the Gifts of the Holy Spirit - Basic & Advanced Christian Counseling - Essential Leadership Principles 	<ul style="list-style-type: none"> - 18 years of ministry experience - 22 years of teaching experience
Bryan McLemore	B.A. (Pastoral Ministry) University of Valley Forge Certificate (High Risk Youth Studies) Gordon Conwell Theological Seminary M.A. (Organizational Leadership) Southwestern Assemblies of God University	Authentic Manhood Leadership Essentials Intro to Missions Missional Leadership Steps to the Field Missions Principles and Practices Missions History and Trends Life and Teachings of Christ	Dean of Men 2010-2017 Global Missions major Chair 2017- 2020 Director of Leadership Development for AFairchild PC Founder Next Level Renovations LLC. Construction Company Global Passion Orgtook 3000 participants to missions field in 5 years Travel and taught in over 20 nations
Cheryl Parks			
Connie McKenzie	MA- Leadership, Dallas Baptist University - B.S Education (University of Kentucky) - Associate in Practical	<ul style="list-style-type: none"> - Master Planning for Leaders - Families & Children in Crisis - Teaching Dynamics - Transformational 	<ul style="list-style-type: none"> - 30 + years of ministry/teaching experience Launched and Direct Children & Family Major

	Ministry (Christ For The Nations Institute)	Children's Ministry -Reaching & Teaching Children & Families -Counseling Children -Preteen Ministry -Preschool Ministry - Essential Skills -Creative Methods -Family Ministry -Children in Revival	Developed and Direct Kids For The Nations Summer Camps Lead Mission Outreaches to Asia or other parts of the world each year Plan and lead Children's Ministry during TNE Oversee the CFN Preschool Lead a children workshop at VOH Led children on Mission Outreaches Conducted Teacher Training for Children's Ministry in over 25 nations Taught in Global Children's Ministry Conferences Helped launch KFN camps in England and Mexico
Cristiane Peixoto	B.A Practical Ministry (Christ For The Nations Institute) 9 years of College Studies in Education and Philosophy	Deliverance Training and the Prophetic Inner Healing and Deliverance through the Prophetic	24 years of ministry experience 23 years of teaching experience 4 years of missions experience 7 years of local church pastoring 21 years of experience in Inner Healing and Deliverance
Deborah Stone			

Dennis Lindsay	Bachelor's Degree in Religion from Vanguard University (Southern California College Graduate of Youth With A Mission (YWAM) School of Evangelism in Switzerland Awarded an Honorary Doctorate of Divinity Degree by Beacon College Masters Degree in Practical Theology from	Creation Science I (Foundations in Creation Science) Creation Science II Creation Moments in Israel 12 Foundational Pillars of Christ For The Nations (Weekly Lecture)	
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	Oral Roberts University Doctorate of Ministry from Oral Roberts University		
Derek Miller	B.A. History/ Angelo State University Diploma/ Life Christian University	Leadership & personal growth Biblical Communication & Media Post production Social Media Team Ministry	Media Director- One Cause Church Media Supervisor - CFNI Senior Pastor- Hope City Dallas
Eric Hollar			
Gabriel Castagno			
Gerald Chester	B.S., M.S., Ph.D. (Physics) University of Texas at Austin	Organizational Leadership Management Doing Business God's Way Economics and Financial Management Entrepreneurship and Ethics Strategic Life Alignment Apologetics	10 years of management 36 years of management consulting 8 years as guest lecturer and adjunct professor 20 years as church elder 20 years of experience teaching Christian worldview internationally
Hector Carias			
Henry Parks			

Hugo Martinez			
Jeffery Seif	Trinity College (Bachelor's degree); Southern Methodist University (master's degree, doctoral degree); Cambridge University (master's degree)	New Testament Survey, Old Testament Survey, Life of Christ, Pauline Epistles, Pentateuch, Isaiah, Ezekiel, Gospel of John, Old Testament Christology, Dead Sea Scrolls, Early Church History, Church History Through the Centuries, Pastoral Counseling, Apologetics	Over 30 years teaching at CFNI, former professor at King's University, teaches weekly on TBN and Daystar with a program called "Our Jewish Roots" .
Jennifer Bostic	: Studied Practical Theology at Christ For the Nations Certificate of Advanced Studies in the School of Children's and Family	Co-teaching Cultivating a Heart For Missions	15 Years as a Missionary in the Amazon Jungle. Teaching, training and equipping teachers, discipleship. 10 years

	Ministry at Christ For the Nations Bachelors of Christian Education at Integrity Seminary Masters of Christian Counseling at Integrity Seminary		<p>founding and co-directing a Christ For the Nations International Bible School in Peru. During that time I have taught classes such as "Vision" "Being an Armor Bearer" and "Teaching Techniques".</p> <p>I am also an accomplished midwife and have delivered many babies. I founded and directed a Missionary Families Homeschool Cooperative in the Amazon Region where fifteen missionary families gathered regularly to joyfully educate their children and share in the unique bond of our cross cultural missionary calling.</p>
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Jonathan Lewis			
Joseph Axtell	DMin Southwestern Assemblies of God University DMin Project: SALVIFIC outreach to Jewish People: Strategies for presenting Jesus as Messiah and Savior. MDiv (Messianic Jewish Studies) The King's University B.A. (Biblical Studies) Trinity College of the Bible	Isaiah and the Spirit of Prophecy Guest Lecturer "Bless Israel Week" Guest Lecturer Pentateuch and New Testament Survey The Missio Dei: God's Plan for world salvation	32 years of ministry experience 25 years of teaching experience
Keith Banks	Bachelor of Arts in Business Management from Dallas Baptist University Master of Arts in Christian Leadership from Dallas Theological Seminary, Practical Ministry Diploma from Christ For The Nations	Principles of Worship in the Third Year Program	16 years of ministry of experience, 10 years pastoral experience, 15 years of short-term mission experience

	Institute.		
Kerry Wood			
Larry Titus			
Laura McKee			
Mercy Casanellas			

Micah Stegar	Disney Institute (2016) Bachelors in Youth Ministry (Christ For The Nations Institute)	Student Informer - YFN Student Ministry - Co-taught basic Christian Doctrine - Creating Culture- Foundations of Youth and Young Adult Ministry - Cultural Trends and Issues	1 Year at Elevation Church - 5 years of itinerant traveling - 6 years of youth ministry and 1 year young adult pastor
Michael McMenemy	Earned 64 credit hours at Cloud County Jr. College and the Univ. of Kansas Associate in Practical Ministry (Christ For The Nations Institute) B.S. Business (Dallas Baptist University) Currently taking classes in a Graduate program at DBU	Book of Revelation Apologetics Generations (The History of America's Future) Evangelistic Leadership Contemporary Youth Ministry Personality & Spiritual Gifting Adolescent Development Basic Christian Doctrine	23+ years of FT employed ministry 12 of those years in FT youth & children's ministry 12+ years of CFNI class teaching 12 years of Marketplace & PT ministry 4 years as a Business Development Manager with a #2 ranked franchise company
Nickie Geldenhuys	Advanced Missions and Cross-Cultural Training Certificate from CFNI B.A. in Bible Theology from Global University Certificate of Completion: Perspectives of the World Christian Movement™	Establishing a Bible School Leaders and Leadership Missions Connect Student Ministry Cross-Cultural Communication	40 years of ministry experience 12 years of teaching experience
Sandra Childress	Associate of Practical Theology - CFNI (additional musical studies in music track) Bachelors of Theology-Christian Life School of Theology Various Musical	Proverbs and Ecclesiastes Principles of Prayer and the Holy Spirit Music and Worship in Church History Principles of Praise and Worship	32 years of ministry experience 30 years of teaching experience 7 years of living on the missions field 20 years of local church worship team/

	Certifications	<p>Music Ministry in the Local Church</p> <p>Life and Tabernacle of David</p> <p>Steps to Spiritual Maturity</p> <p>Team Leadership</p>	<p>department leadership experience</p> <p>20 years experience in consulting for churches and ministries</p> <p>25 years of experience in the areas of building, developing, and leading ministry teams, ministry departments in the areas of music, worship, leadership, and ministry in general</p>
Sarah Sanders	<p>Master of Divinity, The King's University.</p> <p>- Bachelor of Urban and Environmental Planning, Griffith University, Australia.</p>	<p>Christian Worldview</p> <ul style="list-style-type: none"> - Biblical Worldview - Hermeneutics: Principals and Methods for Interpreting the Bible - World Religions 	<ul style="list-style-type: none"> - 20 years ministry and evangelism - 6 years teaching biblical studies and theology. - 10 years of State Government and Corporate Sector Infrastructure and Planning
Scott Hinkle	<p>Christ For The Nations Institute: Associate of Arts- Practical Theology</p> <p>Bachelor of Practical Ministry</p> <ul style="list-style-type: none"> -Life Pacific University (Formerly L.I.F.E. Bible College) -Attended -Barton County Community College -Attended 	<ul style="list-style-type: none"> -Evangelism- Message & Theology -Contemporary Urban Ministry -Foundations of Evangelism -Evangelism and the Christian Life -Communication to the Unchurched -Evangelism and the Local Church -Strategies for All Settings 	<p>50 years ministry experience. Including evangelism, church planter, lead pastor, inner city & street ministry.</p> <p>Leading local, regional, national & international evangelism conferences training workers, leaders and pastors. Traveling nationally & internationally as an evangelist. Conducting citywide outreaches.</p> <p>Author and adjunct evangelism instructor.</p> <p>Co-founder & President of Scott Hinkle Outreach Ministries</p>

Sharon Hobbs	Studied at Oral Roberts University. Graduated from Trinity Bible College where I studied and was[GD1] mentored by Rev. Charles E. Duncombe	Prayer and Intercession, Goodness of God, Principles of Concentration, Hearing and Experiencing the Voice of God, Victorious Christian Living,	I started preaching and teaching when I was 16. I served on a team with a healing evangelist where we traveled and held healing crusades. I have had employment as a Children's Pastor
		Nehemiah/Personal Restoration. I have also taught many courses at CFNI on Children's Ministry.	in several churches. I was a missionary in the Philippines in the early 70's during the Marcos uprising and when martial law was in effect. I taught in the Davao City Bible College. I was the former Director of the Christian Education Department at CFNI. I have worked 33 years full time and 5
Steven Goude			
Susan Bozarth	M.A., (Practical Theology) The Kings University (Honorary), DPT., Christ For The Nations Institute	Effective Biblical Counseling Joshua/Judges 1 & 2 Peter The Making of a Leader Fulfilling the Ministry Call Leadership: possessing our Inheritance The Christian Woman	51 years in ministry: I've prayed, planted, pastored, mentored, missioned, counseled, confronted, rebuked, and restored. You name it and I've probably done it...in ministry...except singing...they won't let me do that!

<p>Yaelly Zelaya</p>	<p>M.S. (Mental Health and Wellness with an Emphasis in Family Dynamics) Grand Canyon University B.S. (Psychology) University of Phoenix Associate Degree in Practical Theology</p>	<p>Student Informer/ Marketing Ministry Recruitment Student Ministry Local Church internship Performing Arts Ministry Dance Ministry Dance ECE Steps to Freedom Porno Detox The Minister: Issues and Solutions for Wholeness</p>	<p>Over 20 years of ministry experience Over 10 years of teaching experience</p>
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Academic Calendar

Fall 2021	
Early Registration	June 14-July 25
Add/Drop	June 14-Aug 27
Registration	July 26- Aug 15
New Students Arrive (9am to 4pm)	Aug. 9-10
Encounter Service (6:30 to 9:00pm Institute Building)	Aug. 11
New Student Orientations	Aug. 11-13
Returning Students Expected Arrival	Aug. 12
Late Registration	Aug. 15-22
Opening Rally (Institute Building- Main Auditorium)	Aug. 16
First Day of Classes	Aug. 16
English Assessments (1pm New Non-Scholarship and 6pm New Scholarship, Library of Jack Moore Hall)	Aug. 16
Music Evaluations (1pm Music Bldg.)	Aug. 18-20
Deans Make-Up Orientation	Aug. 27
Labor Day Holiday	Sept. 6
1 st Student Payment Day	Sept. 15
Voice of Healing Conference	Sept. 15-18
50/50 Celebration	Sept. 22-25
Mid-Term Exams	Oct. 4-8
2 nd Student Payment Day	Oct. 15
Campus Days	Oct. 21-22

Withdraw Deadline	Oct. 29
3 rd Student Payment day	Nov. 15
Thanksgiving Break	Nov. 22-26
Food Court Closure	TBD
Final Exams	Dec. 1-7
Commencement	Dec. 10