



Academic Catalog

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From the President of Christ For The Nations

My parents, Gordon and Freda Lindsay, founded Christ For The Nations in 1948 as a missionary enterprise originally called The Voice of Healing. During the past 66 years the Lindsay organization has helped complete over 12,400 church buildings world-wide, provided over 60 million pieces of free Christian teaching literature in 80 languages, networked an association of more than 45 international Bible schools and trained over 40,000 students at our Institute – CFNI.

Bringing the life-changing message of the Gospel of Jesus Christ to all nations is our sustained mission. CFN's global outreach works to fulfill that call by sharing God's love in tangible ways – helping the less fortunate during crises and emergencies, supporting orphanages, building roofs to finish churches, supporting missionaries and alumni around the world – all the while equipping ensuing generations for the strategic advancement of the Gospel of Jesus. CFNI alumni around the world have helped us remain focused on that goal. God has set apart Christ For The Nations Institute for the purpose of raising up disciples to become authentic worshipers of God who are passionate world-changers, sharing their contagious faith in Christ.

Like my parents, Ginger and I carry on the work at CFN as a team, together with a remarkable family of volunteers and staff. Ginger oversees the myriad of day-to-day operations that take place on our 80 acre campus – ensuring that we are operating true to our mission.

We invite you to join us in Dallas at Christ For The Nations Institute. Discover and develop your God-given gifts and deploy your capabilities to advance God's Kingdom on the earth. Remember, Christ For The Nations is more than our name; it's our mission!

Blessings,

Dennis Lindsay, President & CEO

Introduction to the Institute

HISTORY

Christ For The Nations Institute was established in 1970 by Gordon and Freda Lindsay. The Institute was birthed out of a long history of missionary and evangelistic endeavors. The Lindsay's founded The Voice of Healing in 1948 to bring together healing evangelists in a common bond. A monthly magazine reported what God was doing in this healing revival that spread throughout the United States and abroad. In 1967 the name was changed to Christ For The Nations, and by this time a significant mission outreach was established providing financial support for the completion of native churches and the distribution of evangelistic literature.

For several years Gordon Lindsay had been impressed with the need and burden for a school to prepare people for the supernatural ministry, with special emphasis on the operation of the gifts of the Holy Spirit. Then in 1970, Gordon believing that he had received a mandate from the Lord to start a training center, founded Christ For The Nations Institute and began training students in a bankrupt nightclub. This Institute was one of Gordon Lindsay's last visions before his home on April 1, 1973.

The founding vision of this Institute was to raise up ministers, evangelists, missionaries and laymen who would have a solid foundation in the Word of God, be strong in prayer, able to minister in the gifts of the Holy Spirit, and be practically equipped to launch into the ministry of the supernatural. Gordon envisioned thousands of Spirit-filled believers going forth doing exploits for God around the world. After Gordon's passing, Mrs. Freda Lindsay followed that vision and the ministry flourished.

Today, CFNI graduates are positioned all over the world. More than 30,000 students, both domestic and international, have been trained at CFNI and empowered by the Spirit to touch others with the same Gospel that has transformed their lives.

Christ For The Nations' global impact has reached 120 nations, teaching the Word of God through Bible institutes, publishing books in 81 languages, aiding in worldwide relief projects, and assisting native congregations in building more than 11,000 churches all over the world.

Mission Statement

Christ For The Nations Institute exists to impact humanity with the Gospel of Jesus Christ.

Purpose Statement

The purpose of Christ For The Nations Institute is to educate and train men and women for the work of ministry.

Core Values

- Integrity
- Prayer
- Missions
- Worship
- Legacy
- Training

Institutional Objectives

- Training through practical ministry application.
- Advanced biblical education through a Spirit-filled perspective.
- Purposeful spiritual growth through relational discipleship.
- Intentional course selection for success in ministry.
- Deepen our academic culture through Christ For The Nations core values of: Worship, Training, Legacy, Prayer, Missions, and Integrity.
- Obtain and utilize technology to advance the learning and training experience.
- Attract and retain faculty that have advanced degrees and ministerial experience relating to their particular areas of teaching.

Statement of Belief

The Seven Doctrinal Fundamentals of CFN

1. We believe the Bible is God's standard and measurement for believers.
2. We believe in a personal experience of salvation by faith in the name of Jesus and obedience to His Word.
3. We believe in the Baptism of The Holy Spirit and the operation of spiritual gifts.
4. We believe in an intensive evangelization by preaching, teaching, and healing according to the Gospel of God's kingdom.
5. We believe in personal holiness and separation from the world.
6. We recognize that all true believers, regardless of denomination and organization, are baptized of one Spirit into one Body, thus fulfilling Christ's prayer for unity.
7. We believe in the Christian's hope of an eminent, personal return of the Lord Jesus.

Memberships

Association of Christian Schools International, www.acsi.org, P.O. Box 65130, Colorado Springs, CO 80962-5130

The Association of Christian Education (ACCESS) www.accessed.org, P.O. Box 10253, Chicago, IL 60610,

Evangelical Council for Financial Accountability (ECFA) www.ecfa.org, 440 W Jubal Early Drive Suite 130, Winchester, VA 22601- Our parent ministry, Christ For The Nations, Inc. has been a Charter Member since 1980.

Authorizations

CFNI has been granted a religious exemption under Section 132.002(a)(2), Texas Education Code by the Texas Workforce Commission, 101 E. 15th St., Austin TX 78701

CFNI has been granted a religious exemption to offer religious degrees under Title 19, Part One, Chapter Seven, Subchapter A, Rule 7.9, and Texas Administrative Code by the Texas Higher Education Coordinating Board www.thecb.state.tx.us, P.O. Box 12788, Austin, TX 78711

CFNI is approved by Federal Law to enroll nonimmigrant students.

Accreditation

The Christ For The Nations Board of Directors has prayerfully and intentionally chosen not to pursue accreditation. This decision was based on the extensive use of personnel and financial resources required to maintain accreditation, and our desire is to maintain tuition costs at the lowest affordable level possible. It should be noted that up to 90 credit hours earned at CFNI can be transferred to regionally and nationally accredited universities.

The provisions of this catalog are subject to change without notice and do not constitute a contract, implied or express, between any student and Christ For The Nations Institute.

Articulation Agreements

Christ For The Nations Institute holds articulation agreements, for the purpose of academic credit transfer, with the following institutions of higher education.

Dallas Baptist University: 3000 Mountain Creek Pkwy, Dallas, TX 75211 Website: www.dbu.edu

- DBU's one-of-a-kind co-enrollment program allows you to take accredited college courses online and even on our campus alongside CFNI students and alumni.
- Transfer up to 78 credit hours into any Professional Studies Major.
- Waive the \$25 application fee.
- Earn a 30% tuition scholarship per semester just for being a CFNI student or graduate, as well as other church matching gifts and Government-provided financial aid.
- Take classes either online or on the CFNI campus during hours that work with your DBU class schedule.
- Interact with a CFNI-dedicated academic advisor.

The Kings University: 2121 E. Southlake Blvd. Southlake, TX 76092 Website: www.tku.edu

- TKU and Gateway Church's close relationship with Christ For The Nations Institute allows CFNI grads to transfer their credits and complete an accredited bachelor's degree in different areas of Christian ministry just north of their alma mater.
- Waive the TKU application fee.
- Transfer up to 90 credit hours.
- Eligible to receive a CFNI Scholarship if enrolled full-time on campus, which provides up to \$2,000 the first year, and up to \$1,500 each year after.
- Complete your degree either on campus or entirely online.

Oral Roberts University: 7777 South Lewis Avenue, Tulsa, OK 74171 Website: www.oru.edu

- Explore ORU's top programs in education, research and more at their campus in Tulsa, Oklahoma.
- Transfer up to 45 credit hours.
- Waive the ORU application fee.

- Offer CFNI graduates a scholarship of \$2,000 annually for full-time undergraduate study on-campus or online (Fall and Spring semesters – \$1,000 per semester).

Grand Canyon University: 3300 W. Camelback Rd. Phoenix, AZ 85017 Website: www.gcu.edu

- GCU, located in Phoenix, AZ, was known as the world's largest Christian university in 2018.
- Tuition begins at \$395/credit hour.
- The co-enrollment and articulation agreement is with the Christian Studies Major via their online program
- Transfer up to 72 credit hours.
- Classes are 8 weeks long and you can take as little as one class at a time.
- Earn 4 credit hours in each class.
- There is potential to graduate GCU and CFNI within a period of only 3 years.
- You may be eligible for financial aid.
- Interact with a CFNI-dedicated academic advisor.

Messenger College: 2705 Brown Trail, Suite 408, Bedford, TX 76021 Website: messengercollege.edu

- Transfer up to 63 credit hours for a Bachelor of Arts in Counseling degree
- Transfer up to 75 credit hours for a Bachelor of Arts in Christian Ministry degree
- Transfer up to 39 credit hours for an Associate of Arts in Christian Ministry degree
- Complete your degree either residentially or entirely online
- Application fee is waived for CFNI graduates
- Tuition discount available for online students
- Scholarships are available for residential (in housing) students
- CFNI dedicated admissions advisor

Academic Policies

Standards of CFNI

In this day of disappearing moral absolutes, it is imperative for all Christians to be reminded that the Bible is the revelation of God's truth, and it must determine not only our doctrinal beliefs, but also our lifestyle. In an ever-changing world, the Christian has an unchanging standard—the Word of God. CFNI's standards of conduct are based upon the teachings and principles of Scripture. CFNI seeks to develop personal holiness and discipline which is exemplified in a lifestyle that is glorifying God.

CFNI provides Biblical training for Christian discipleship and leadership with its traditions springing primarily from Pentecostal, charismatic and evangelical roots. Since spiritual education involves intensive Bible study, practical ministry experience, and development of sound discipline, the Institute requires that each student agree to adhere to the following standards while at CFNI:

1. To become familiar with and to abide by the requirements set forth in the CFNI Academic Catalog, Student Handbook and any amendments.
2. To adhere to the standards of personal behavior set by the institute and supported by Scripture, whether or not the student agrees that they relate to a consecrated Christian life. These standards prohibit, but are not limited to, specific acts such as:
 - a. Lying, stealing, cheating, slanderous or profane language;
 - b. Violence, assault (verbal or physical);
 - c. Occult practices;
 - d. Immoral behavior including, but not limited to: abortion, adultery, fornication, any form of extramarital sexual activity, cohabitation, homosexuality, lesbianism, and use or possession of any form of pornographic material;
 - e. In addition, ungodly habits such as the use or possession of alcoholic beverages, tobacco, non-medical narcotics or hallucinogenic drugs, including marijuana, are strictly prohibited;
3. To endeavor to help others abide by the Institute's objectives and standards:
 - a. Neither inciting nor helping another to violate the Institute's standards;
 - b. Encouraging adherence to the Institute's standards by word and example;
 - c. Talking privately with someone observed in a fault in the Biblical manner. The person observed then has a responsibility to correct his behavior. (See Gal. 6:1, 2; Jas. 5:19, 20.) If he/she persists in disregarding the CFNI standards, it then becomes the moral obligation of the student or faculty member to report the violation(s) to the appropriate authorities (see Lev. 5:1; Matt. 18:15-17);
 - d. To refrain from any kind of academic dishonesty, including cheating on exams or assignments and plagiarizing.

Students must maintain appropriate standards of health and hygiene, such as proper use of medication, rest, and nutrition. Student involvement in any prohibited activity at any time during the school year or during breaks, whether on campus or elsewhere, is grounds for immediate disciplinary action, up to and including dismissal.

Academic Integrity

CFNI adheres to the highest academic standards and will not tolerate any form of academic dishonesty. This includes cheating, plagiarism or collusion. Students participating in such behaviors will receive an automatic "F" on the assignment/exam, and will be subject to Academic Probation or dismissal from school.

Appeals

Christ For The Nations Institute is committed to equitable and consistent treatment for all students. Students are given the ability to file grievances or appeals based on academic, disciplinary, or student life issues.

For academic grievances or appeals, students may initiate a request for an appeal through the Director of Academic Affairs. If a grievance or appeal is warranted, the Academic Affairs Committee will provide a hearing for the student. Grievances must be initiated within 30 days of the academic issue, and appeals must be initiated within 24 hours of the academic action.

Privacy Policy

The institute is permitted by the Family Educational Rights and Privacy Act of 1974 (FERPA) to release the following directory information without the consent of the student:

- a. Student name, address, telephone number, and date and place of birth;
- b. Full-time or part-time enrollment status;
- c. Dates of attendance;
- d. Major field of study; degrees, and/or awards received;
- e. Participation in activities, sports and sports-related height/weight information.

Students enrolled at CFNI must file a non-disclosure form with the registrar's office within the first week of the semester if they wish directory information to be withheld. The non-disclosure notice will remain in effect for the school year. A new non-disclosure form must be filed each fall.

Attendance

Attending Christ For The Nations is both a privilege and an honor. We have found there is a direct correlation between those students who practice good attendance habits and those who become most successful in Christian service. Impeccable attendance builds Christian character and integrity, and is an integral part of the CFNI discipleship program. CFNI students are challenged to grow in integrity and character by being good stewards of class time. We believe that God has called each student here and will empower him/her to act responsibly in attending all classes and services. Further explanation of the attendance policies is located in the CFNI Student Handbook under Student Disciplines.

Classroom attendance is a necessary factor in the learning process and vital to student discipline; therefore, absences should be kept at a minimum. The academic policy stipulates that a student whose absences exceed 20 percent of their total class time could result in the student receiving an "F" grade. Students are held responsible for all academic work required or performed during their absence, regardless of the reasons for those absences. Absences are only considered excused for institute-wide

occurrences such as inclement weather, holidays, breaks, school-wide events/conferences, etc. Absences due to travel, sickness/illness, appointments, outreach or platform ministry outside of CFNI are not considered excusable absences. Morning Chapel attendance has a separate requirement from regular class attendance; the maximum absences for Morning Chapel must NOT exceed 11. Students are responsible to their instructors for classroom attendance and are required to register their attendance by scanning their ID badges at the scanners in their classrooms. In the event of needing to correct/adjust a recorded absence/absences shown in the Student Portal, **students have 14 days (2 weeks) from the date of the recorded absence** to request an adjustment from the course professor. Students should fill out and submit the respective "Attendance Request" form located in their Student Portal should they desire to request an adjustment to their attendance record. Course instructors are not obligated to adjust any attendance after the communicated deadline of 14 days.

The final day to submit an attendance request for all CFNI courses is the final Friday of the school term (the Friday prior to that term's Commencement date).

At the beginning of each course students must scan their ID cards, including Morning Chapel and TNE. It will be required of 1st and 2nd year students to scan in AND out of AM Lecture and PM Lecture (TNE). All other classes will only require a clock-in to record their attendance successfully.

It will be required of 3rd year students to scan in AND out of 11am lectures (Monday through Thursday). All other classes will only require a clock-in to record their attendance successfully.

If a student does not scan in, the system will mark them absent for that class period. Students enrolled in the I.B. Auditorium during the first period are required to exit the auditorium on days of chapel and re-scan, in order to register attendance for the first period class.

Attendance is recorded for each class and individual instructors may incorporate additional attendance methods to account for student absences. Students who pursue the correction of a wrongly recorded absence must show their dated notes from that particular date for that specific course. It is up to the teacher's discretion if they will correct your attendance or not. Students that scan into class and fail to attend the class they are registered in have defrauded attendance, which is a serious offense. Students who defraud class attendance may be placed on academic probation and possibly dismissed.

If you fail chapel, you will be placed on Academic Probation (Academic Supervision). Failing Chapel twice during your time at Christ for the Nations is grounds for dismissal.

1st and 2nd Year Absences

MWF | 9 absences per semester

T/TH | 6 absences per semester

Chapel | 11 absences per semester

AM Lecture | 14 absences per semester

PM Lecture (TNE) | 3 absences per semester

Student Ministry (STM) | 3 absences per semester

3rd Year Absences

Monday | 3 absences per semester

T/TH Electives | 6 absences per semester

Wednesday | 3 absences per semester

Friday | 3 absences per semester

Chapel | 11 absences per semester

Please note that the Academic Department is the only department who reserves the ability and right to excuse an absence. No instructor or other department is able to formally excuse any absence. Excused absences include but are not limited to:

- Inclement weather
- Holidays
- Breaks
- Institute-wide events/conferences
- Academic events
- Etc.

Any other occurrence of an absence falls under the 20 percent given to each student at the start of the semester. This includes travel, appointments, emergencies, ministry outside of CFNI, etc.

Credit Transfer

Credit hours transferred may only be applied towards the following academic programs:

1. Bachelor of Practical Ministry degree
2. Associate of Practical Theology degree

No credit transfer is permitted towards one-year certificate or diploma programs. The credit hours awarded will not exceed the credits offered for the comparable CFNI courses. Credit hours from previous study are only eligible for transfer if the field of study is religious/biblical and if the grade received is a "C" or higher.

Number of maximum credit hours transferable:

1. Up to 18 credit hours may be transferred towards the three-year, 120-credit hour Bachelor of Practical Ministry degree, or towards the two-year, 78-credit hour Associate of Practical Theology degree.
2. No credits are transferable towards the one-year Certificate of Biblical Studies program or the Advanced Studies program.

To transfer credits, students must forward an official transcript from the college or institution attended previously to the Academic Dean for evaluation. (Unless you have turned those in previously to the Enrollment Services Department)

By definition, a qualified college or institution means:

1. Regional or national accreditation, recognized by CHEA and the USDE.
2. Has an articulation agreement with other accredited institutions
3. Verifiable course descriptions, contact hours and faculty information.

Procedure:

1. Enrolled students should complete a credit transfer form and submit it to the Academic Affairs Department for consideration of credit transfer. A form can be acquired from the Student Services Receptionist.
2. Official higher education transcripts must be submitted for review (unless you have turned those in previously to the Enrollment Services Department).
3. Director of Academic Affairs, reviews transcripts for transferability.
4. Upon approval of transferability of credit, the Director of Academic Affairs will notify the student via email.

Credit Transfer Agreements

- YWAM and LCU students that complete either DTS (YWAM) or the one-year program (LCU) are eligible (based on transcript review) for a credit transfer of 6 credits applied toward the summer credit
- CFNI Colombia, Germany, Japan, or Mexico (primary campus) students that have completed their 2-year program qualify (based on transcript review) to enroll in a 3rd year Major program (ASD only) at CFNI Dallas. Credit transfers will follow the standard policy above.

Grading System

A -	Excellent	90-100	4 grade points
B -	Good	80-89	3 grade points
C -	Average	70-79	2 grade points
D -	Passing	66-69	1 grade point
F -	Failing	0- 65	0 grade point
W -	Withdrawal Passing		Not counted
X -	Withdrawal Failing or Dismissal		0 grade point
U -	Unsatisfactory		0 grade point

Grade Changes

We encourage you to review your academic status regularly through the CAMS Student Portal. Students who need to complete coursework or dispute a grade issued, must do so with the respective faculty member within 60 days of the end of semester. No grades will be changed after 60 days.

Exams and Make-up Work

When a student is absent, it is his/her responsibility to check with the instructor regarding missed class work or exams. All exams are to be taken on the designated days only. If a student will be absent because of a family or medical emergency they must contact the Academic Office to receive approval to take an exam outside of the regular schedule. Students are not allowed to take exams early in order to begin holidays and vacations. Purchased airline tickets will not be considered a valid excuse for taking an exam early or late.

Adding and Dropping Courses

Within the Add/Drop deadlines as recorded on the Academic Calendar, a student may change course sections, add one or more course(s), or drop one or more course(s) with no change recorded on the permanent record. In every situation, the student is responsible for the entry of correct information in the Add/Drop Request and for making sure that the request progresses through each step in the Add/Drop process. To be properly executed, the request must be received in the Registrar's Office before the deadline. Any appropriate refund will be calculated according to the date the Add/Drop Request is received in the Registrar's Office. Students are subject to a \$25 fee each time a drop is made.

Note: International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Enrollment Office and appropriate dean.

Official Withdrawal

It is the student's responsibility to officially withdraw from the Institute when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time one ceased to attend class. (Withdrawal from the Institute does not automatically withdraw the student from housing).

After the Add/Drop deadlines recorded on the Academic Calendar, a student may drop one or more courses; this is defined as withdrawal. Withdrawal from ALL courses on ANY date is known as Official (Full) Withdrawal from the Institute. Students will be required to have an exit interview with the appropriate dean prior to Official (Full) Withdrawal from the Institute. If the student has entered into a financial deferment agreement, the student should meet with Student Services before leaving campus. In every situation, the student is responsible for making sure that their withdrawal request progresses through each step in the withdrawal process. The first step in the withdrawal process begins with the student's Dean. Any appropriate refund will be calculated according to the date the withdrawal request is received in the Registrar's Office. All requests are subject to the appropriate fee(s).

NOTE: Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.

Student Records

CFNI adheres to the guidelines established by American Association of Collegiate Registrars and Admissions Officers' (AACRAO) guide for the retention of records, the Registrar's Office retains the following documents in a student's permanent academic record: application and correlating documents, academic appeals, and final academic transcript.

The following is a list of various records maintained on each student and where they are housed. Original documents submitted to the Institute become a permanent part of a student's file and will not be returned to the student or sent elsewhere. The Institute adheres to the privacy of student records as required by the Family Educational Rights & Privacy Act (FERPA).

Academic Records: The official transcript and grades are maintained in the Registrar's Office.

Admissions Records: Records are transferred from the Enrollment Services Office to the Registrar's Office when the admission process is complete. Completed records are maintained in the Registrar's Office.

Discipline Records: Discipline records are maintained in the office of the Dean of Students.

Financial Records: Financial records are maintained in the Financial Office.

Access to Student Records

Each year this institution gives notice of the various rights accorded to students pursuant to the Family Educational Rights and Privacy Act (FERPA). You are hereby notified of the following:

1. The right to inspect and review the student's education records within 45 days of the day the Institute receives a request for access. Students should submit written requests that specifically identify the

record(s) they wish to inspect to the Registrar's Office. The Registrar's Office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the Institute to amend a record that they believe is inaccurate or misleading. They should notify the Registrar's Office of this request, clearly identifying the part of the record which they are requesting to be changed and specifying why it is inaccurate or misleading. If the Institute determines that the record will not be amended as requested by the student, the Institute will notify the student of that decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One such exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Institute in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institute has contracted (such as an auditor, attorney or collection agent); a member of the Board of Directors; or a student serving on an official Institute committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the Institute also discloses education records without consent to school officials of another institution in which a student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

Another exception which permits disclosure without consent is for the disclosure of a student's directory information.

"Directory information" is defined as a student's:

Name;

- a. address;
- b. telephone number;
- c. e-mail address;
- d. date and place of birth;
- e. major field of study;
- f. enrollment status (full-time or part-time);
- g. participation in officially recognized activities
- h. dates of attendance;
- i. degrees, and/or awards received;
- j. most recent previous educational agency or institution attended;
- k. photographic, video or electronic images that are taken and/or maintained by the Institute; and other similar information.

A student may request that directory information, in part or in whole, be withheld from disclosure by providing a specific written request to the Office of the Registrar on or before the last day of late registration each term. Such a request is valid for the school year. A new non-disclosure form must be filed each fall. If no request is filed with the Registrar's Office, the Institute may release directory information to the general public upon inquiry.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Christ For The Nations Institute to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

600 Independence Avenue, SW

Washington, D.C. 20202-4605

Pursuant to FERPA, an institution of higher education may disclose to a parent or legal guardian of a student information regarding any violation of any federal, state, or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance regardless of whether that information is contained in the student's education records if, (a) the student is under the age of 21; and (b) the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

Change of Name or Address

A student who, after registration, changes a local or home address, or a student who marries (documentation required) after enrollment at Christ For The Nations Institute, is expected to notify their Dean and Registrar of this change immediately. Any communication from the Institute which is mailed to the name and address on record in the Registrar's Office is considered to have been properly delivered, and the student is responsible for the information contained therein.

Current and former students of Christ For The Nations Institute may request a change of name on their student records, including but not limited to academic transcripts, with appropriate documentation. Current and former students who request a change of name on their records must provide to the Registrar's Office, in person, the original legal document which verifies the change of name requested. These original legal documents would include a valid marriage license issued by a county or city clerk, a divorce decree from a court of law and/or a change of name decree from a court of law. A copy of this original document will be made by the Registrar's Office and retained in the student's file. For those current and former students who are unable to produce an original legal document to the Registrar's Office in person, a legally certified copy of the original document verifying the change of name may be mailed to the Registrar's Office. The certified copy will be retained by the Registrar's Office in the student's file.

Official Communications

A request that a student report to an administrative office or faculty office may be made in person, by email, by mail, by telephone or through the appropriate dean. Failure to immediately comply with such a request may result in disciplinary action. Communications to the entire student body are considered properly delivered when they are sent to the student's email account, student portal, placed on official campus bulletin boards, on the campus announcements, or sent to the student's address on record in the

Registrar's Office. Each student is responsible for checking their email account, student portal, and the announcements regularly, and giving proper heed to such communications.

Transcript of Credits

The transcript of college credits is an official copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's transcript available upon the student or alum request from the Registrar's Office. There is a fee for this request. Students requesting transcripts at the close of a semester should allow for delays in receipt of transcripts due to the posting of grades. Transcripts will not be released if the student has outstanding financial, academic, or administrative obligations to the Institute except as occasionally required by law. This policy includes, but is not limited to, the Finance Office, the bookstore, music department, housing office or any other department or agency considered a part of the Institute. Transcripts will not be released until the student is clear with the Financial Office.

Grade Point Average

A student's relative progress toward a degree is measured in part by the grade point average. To determine the grade points earned in each course, simply multiply the number of credit hours for the course by the grade point value of the grade received. For example, a student who made an "A" in a three-hour course would receive 12 grade points for the course (3 credit hours x 4 =12 grade points).

The grade point average is determined by dividing the total number of points earned by the number of credit hours attempted. For example, a student who had earned 36 grade points in taking 12 credit hours of courses would have a grade point average of 3.00 (divide 36 by 12 to get the average grade point).

The cumulative grade point average for students is determined by dividing the total number of points earned in all courses completed at CFNI by the total number of credit hours attempted. The minimum satisfactory cumulative grade point average is 2.00. CFNI requires a minimum institutional cumulative GPA of 2.0.

Repetition of Courses

If a student repeats a course, the last attempt is a permanent grade for the course. Any previous grades will remain on the transcript, but only the last attempt will be counted in the cumulative grade point average. A student may not repeat at another institution a course in which a grade has already been earned at Christ For The Nations Institute. CFNI grades always take precedence over courses taken at other institutions.

Audit Grades and Policy

A student who has paid an audit fee may visit a course; however, there is no privilege of class participation including taking tests and submission of materials to be graded. A grade of "AU" will appear on the student's official transcript for any audit courses. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on the basis of available space. Please contact an Enrollment Services Advisor for additional information.

Grade Reports

CFNI students can access their unofficial transcript through their CAMS student portal. Final grades will be available as soon as they are received from the faculty and entered by the Academic Office. While nonpayment of one's CFNI student account results in suspension of a student's access to his/her CFNI transcript or printout of grades, the student is permitted to make an appointment with the Registrar's Office to examine his/her transcript in order to review academic status. Transcripts will not be released to any student whose account balance has not been cleared

Scheduled Classes and Activities (Fall & Spring)

The following represents the schedule for first and second year students.

Opening Rally

Each semester CFNI students, staff and faculty gather for a special Opening Rally to start off the semester in worship, prayer and consecration.

1. Chapel

Each weekday morning begins at 8:00 a.m. with praise and worship, with the exception of Wednesday morning student ministry meetings and one Tuesday morning sectional meeting per month. Students who wish to participate with the worship team must be approved through an audition process. Information is available at the music orientation meeting or by calling the worship ministry office. On occasion, visiting ministers will be given an opportunity to share with the students during chapel.

2. Classes

Each weekday morning includes three, one-hour class periods for all students. Faculty members teach the classes offered during the first two periods. Details of subjects offered—required or elective—are listed in the current course schedule. The schedule requires a full-time student to be in attendance each weekday morning period (8:00 a.m. until 12:00 noon) and on Tuesday evenings from 7:00 p.m. until the service closes. This includes student ministry and sectional meetings.

3. Music

The Music Education Department offers group and private lessons during the afternoon and evening hours. Lessons offered are published each semester in the Course Schedule. Tuition for music and arts lessons is published in the Finance Worksheet.

4. Remedial English Program

Remedial English Classes are required for international students whose English skills are weak. English proficiency assessments will be conducted the first week of each semester and students needing Remedial English will attend classes Thursday evenings during regular semesters. Tuition for Remedial English is published in the Finance Worksheet.

Academic Programs

Degrees, Diplomas and Certificates

CFNI offers the following degrees, diplomas and certificates:

Certificate of Biblical Studies Diploma (CBS)

The CBS certificate is available for students who are only able to attend CFNI for one year. The requirements are the completion of the first year Foundational Studies and a Summer Credit. Students pursuing this certificate will complete 42 credit hours.

Associate of Practical Theology (APT)

For students who want a general overview of theology and practical training for the Ministry, we offer a two-year degree. Students pursuing this degree will complete 78 credit hours.

Bachelor of Practical Ministry (BPM)

This three-year degree program consists of 120 credit hours. Students who pursue this degree will be equipped in one of the following 4 majors of their choosing:

1. Children and Family
2. Pastoral
3. Worship
4. Youth
5. Missions

Christian Ministries*

*Christian Ministries degrees are earned by doing split majors during in person studies in third year or by completing the third year via online school.

Advanced Studies Diploma (ASD)

This diploma is designed for students that have had prior educational training or ministerial experience and would like to pursue specific equipping in one of the ministry majors. Students pursuing this diploma will need to meet (1) of the following requirements:

1. Have completed the 78 credit hour Associate in Practical Theology at CFNI.
2. Have completed the one-year 42 credit hour Certificate in Biblical Studies program, (If an international student in the day program at CFNI).
3. Have completed a four year Bachelor degree from any accredited university and have a minimum of two years of qualifying ministry experience (ministry resume and prior approval is required).
4. Have completed a two year accredited theological degree.

5. More than 20 years practical ministry experience (ministry resume and prior approval required).

Students who pursue this diploma will be equipped in one of the following 4 majors of their choosing:

1. Children and Family
2. Pastoral
3. Worship
4. Youth
5. Missions

THIRD YEAR PROGRAM

The 3rd Year Program is designed to train students that feel called to vocational ministry, especially in a local church context. Within the program we have four majors (Children and Family, Pastoral, Worship, and Youth) that students can choose from for specialized training. Along with the major specific classes, the Third Year Program also has core concentrations to ensure a holistic training that is relevant to ministry regardless of specialization. These concentrations include, but are not limited to, biblical counseling, biblical finance and management, evangelism, missions, Christian formation, leadership, ministry health and more. Our heart is that every student who comes to this program will be trained and empowered to have the greatest impact in their local community and abroad.

YOUTH MAJOR

This major is for those who want to lead like never before and steward their God-given influence to reach the next generation. Through our courses, you will be challenged, stretched, and developed in ways that will prepare you for the call on your life. You will hear from leading voices on youth and young adult ministry that will give you greater levels of perspective and insight. Our goal is for you to learn how to effectively reach 13-30 year-olds with the most up to date tools and resources.

Things you will learn in the Youth Major:

- How to start a youth ministry from the ground up
- Different discipleship methods and how to implement them
- How to engage local school systems
- Develop multicultural mindfulness
- How to build a leadership team and create culture
- How to navigate current trends from a biblical perspective.
- How to live with being both culturally relevant and spiritually pure, and much more.

This will be a year filled with both practical and spiritual teachings that will help you not only in ministry, but in life as well. The Youth Major has trained, equipped and launched people into their destiny across the world, and we look forward to seeing what God will do through you.

WORSHIP MAJOR

The Worship Major is a training ground for worshipers who see every moment of life as an opportunity to release authentic praise to a deserving God. In this major, students are taught how to build and grow a healthy worship team whose primary goal is to magnify Jesus Christ.

Things you will learn in the Worship Major:

- The origins of worship as seen in Psalms and other books of the Bible
- How to cultivate authentic, intimate worship within your worship team
- The songwriting process
- How to practice of the presence of God
- How to take a spontaneous session and turn it into an anthem of praise
- Grow understanding of what it means to create an atmosphere of worship
- How to bring mastery to your voice and/or played instrument(s)

A heart positioned toward God is the ground on which bondage is broken and authentic revival is produced. If you envision yourself dedicating your life to know the heart of God in an intimate way and lead others to do the same through their worship, the Worship Major is the major for you.

PASTORAL MAJOR

The Pastoral Major allows students to learn the most practical aspects of pastoral ministry. This learning experience is detailed and interactive, resulting in students that are grounded in Scripture, full of the Holy Spirit, and equipped to serve those that God places under their leadership with excellence.

Things you will learn in the Pastoral Major:

- How to effectively serve your congregation through organizational planning and delegation
- Why community is essential and God-ordained and how to cultivate it in your own church family
- Practical pastoral skills such as dedicating babies, directing funerals, making hospital visits and officiating weddings
- Leading your congregation from a place of obedience and surrender to the Lord.

The life of a pastor is demanding but necessary. As pastors recognize the call of God in their life, they are trained and empowered to selflessly-serve the people God has placed under their leadership. If you envision yourself leading the children of God in humility, with passion and love, the Pastoral Major is the major for you.

CHILDREN AND FAMILY MAJOR

The Children and Family Major provides students with the tools necessary to foster a supernatural environment that allows children an opportunity to develop a relationship with Jesus Christ. This major will express the urgency to provide children with healthy and loving teachers and parents that are focused on revealing the heart of God to them.

Things you will learn in the Children and Family Major:

- How the restoration of the Christian family will cultivate a place that allows both children and parents to experience freedom and wholeness
- Organizational skills to keep your children's ministry on track in a world of extensive church programming
- Growth and development from both practical and spiritual points of view
- How to integrate supernatural ministry into fun, interactive activities that engage and inspire those that will grow to be the world's future leaders.

With children being nearly 25% of the world population, it is only sensible to raise them with a passion for God and the ability to live their life in freedom and fearlessness. If you envision yourself revealing and teaching these features to the leaders of tomorrow, the Children and Family Major is the major for you.

MISSIONS MAJOR:

The Missions Major is for students that have a heart for missions - locally or internationally, long-term or short-term. You will hear from incredible professors that have been to the mission field for years and they will provide you with tools and resources to carry the calling God has placed in your life. Our goal is for you to be equipped and trained to bring the Good News to every corner of the earth.

Things you will learn in the Missions Major:

- How to build a network of supporters who will partner with you while serving on the mission field
- How to lead and care for yourself on the mission field
- How to develop a strategy that allows you to minister effectively cross-culturally
- The theology of missions
- How to train and release native leaders
- The keys to sustaining long-term missions
- How to incorporate the marketplace into missions

In Matthew 9:37 (NASB), Jesus makes it clear that "the harvest is plentiful, but the workers are few." Today, roughly 40% of the world's population is still unreached and needing to hear the Gospel of Jesus Christ. If you have a heart that longs to see the nations reached, and a willingness to be trained and equipped by gifted and experienced missionaries, then the Missions Major is for you.

Degree and Diploma Plans

Certificate of Biblical Studies

1st & 2nd Semester:

Credit Hours

Required Foundational Courses	20
Lectures in Practical Theology	8
Student Ministry	4
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	

Summer Credit:

CFNI Outreach or CFNI Internship	6
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Total	42
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Associate in Practical Theology

<u>1st & 2nd Semester:</u>	Credit Hours
Required Foundational Courses	20
Lectures in Practical Theology	8
Student Ministry	4
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	
 <u>Summer Credit:</u>	
CFNI Outreach or CFNI Internship	6
 <u>3rd & 4th Semester:</u>	
Electives Bible, Theology and Practical Ministry	20
Tuesday Night Encounter	4
Student Ministry	4
Lectures in Practical Theology	8
 Total	 78

Bachelor of Practical Ministry Degree

Majors: Children and Family, Pastoral, Worship, Youth, Missions *Christian Ministries

<u>1st & 2nd Semester:</u>	Credit Hours
Required Foundational Courses	20
Lectures in Practical Theology	8
Student Ministry	4
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	
<u>Summer Credit:</u>	
CFNI Outreach or CFNI Internship	6
<u>3rd & 4th Semester:</u>	
Electives Bible, Theology and Practical Ministry	20
Tuesday Night Encounter	4
Student Ministry	4
Lectures in Practical Theology	8
<u>5th & 6th Semester:</u>	
Major + Elective Courses	30
Practicum	8
Third Year Project	4
Total	120

Advanced Studies Diploma

<u>1st & 2nd Semester:</u>	Credit Hours
Major Courses	30
Practicum	8
Third Year Project	4
Total	42

Student Ministries Program

Every semester CFNI offers a wide variety of student ministries, which give the students, in the first and second year programs, an open opportunity to gain practical experience in Christian service as they apply what is being studied.

- To successfully complete the internship, a student must complete 60 hours of active involvement under the overall supervision of the Student Ministry Leader.
- To graduate with a Certificate in Biblical Studies, students must earn four credit hours through student ministry involvement.
- To graduate with an Associate of Practical Theology degree, students must earn eight credit hours through student ministry involvement.

The following ministries are available:

STM-102	Children's Ministry
STM - 179	Creative Student Ministry
STM-103	English Tutors/ Library Assistants
STM-104	Evangelism Student Ministry
STM-105	Hospitality and Special Events
STM-110	Kids For The Nations

STM-111	Local Church Internship (Domestic Only)
STM-115	Prayer and Intercession
STM-116-F	RA Leadership (Families)
STM-116-M	RA Leadership (Men)
STM-116-W	RA Leadership (Women)
STM-122	Student Council
STM-124	Live Production
STM-127	Worship & Arts Ensemble
STM-128	Youth For The Nations
STM-147	Hispanic Ministries Internship
STM-154	Sports Student Ministry
STM-142	Administration in Ministry

Remedial English Program

Remedial English courses are offered for international students who need assistance with the English language. In addition to regular day classes, Remedial English is held one night per week for Levels 1-4. Domestic students who desire additional training in English may also enroll in an English class. Tuition is \$390.00 per semester.

International students will take the English Proficiency test at the beginning of their first semester to determine proficiency in the English Language. Any appeals regarding the testing requirement or results for Remedial English placement should be directed to the Academic Affairs Office.

Please contact the Remedial English Program at peggy.goodman@cfni.org

CFNI'S Music Education Department

Training students with a heart of worship, and a spirit of excellence

The story of David in the Bible and the Book of Psalms, and many other passages, teach us about the power of music. It's not merely an emotional crutch or beneficial entertainment – music in praise can be a mighty weapon in fighting the fight of faith. In linking music with God's powerful, life-giving word we not only honor Him, we also find courage, and a pathway for healing of body, soul and spirit.

As the daily disciplines of worship prepare CFNI students to love and obey God more, opportunities are also available to develop musical skills through CFNI's Music and Arts Lessons. From the very first semester students may enroll in private or group lessons in voice, or private lessons in piano, guitar, drums, and much more. These courses are in addition to the degree plans offered and do not count towards the degree completion requirements.

Our teaching team consists of experienced and dedicated professionals, who are eager to respond to the enthusiasm and potential of CFNI students.

CFNI Online Classes

In alignment with our mission to train world changers, CFNI offers practical ministry training through online classes. This format is designed for individuals who cannot attend daytime classes, including business professionals, full-time ministers, and those with busy schedules. Our online courses allow participants to pursue quality ministerial education without disrupting their professional and personal commitments.

CFNI Online School operates on 8-week sessions throughout the academic year. The schedule is as follows:

- Spring – Session A: Starts in January
- Spring – Session B: Starts in March
- Summer Session: Starts in June
- Fall – Session A: Starts in August
- Fall – Session B: Starts in October

Students can enroll in 1-4 courses per session, with classes delivered via the online platform Canvas.

Credit Hours

Students accrue 3 credit hours per class. The following credit hours are required for each program:

- Certificate in Biblical Studies (CBS): 42 credit hours
- Associate of Practical Theology (APT) Degree: 78 credit hours
- Bachelor of Practical Ministry (BPM) Degree: 120 credit hours

Registration

Upon acceptance students will be given instruction regarding online registration for classes.

With the addition of a \$250.00 deferment fee, a student may divide the tuition in three payments. In order to be enrolled in the payment plan, a student has to register and pay 30% of the tuition.

The payment plan structure applies to Domestic students only. 30% of the student's tuition is due at registration, 25% due at week 5, 25% due at week 9 and the final 20% due at week 13.

Required Courses

The CBS program comprises 14 required courses. The APT and BPM programs build on the CBS curriculum with additional elective courses focusing on various areas of ministry and biblical studies.

Required courses are Old Testament Survey, New Testament Survey, Personal Discipleship, Foundation in the Holy Spirit and Prayer, Creation Science, Biblical Manhood/Womanhood, Life and Teachings of Christ, and Basic Christian Doctrine.

Summer Term Credit Options

In order for students to complete the academic requirements for the Certificate of Biblical Studies, the Associate of Practical Theology degree and the Bachelor of Practical Ministry degree, each student must successfully complete one summer term as part of their course of study within their first year of studies at CFNI. Students are not permitted to fulfill their summer term requirements through any other means than the following two options:

1) CFNI Missions Outreaches: Each summer, faculty and staff members lead outreaches to various countries including the U.S. Students are given cross-cultural experiences that will enable them to share the Gospel of Jesus Christ with different people groups using various methods and teaching tools. Students participating in a summer outreach can receive summer term credit by paying the required summer outreach cost, the tuition fees, and fulfilling applicable requirements. The Summer Outreaches are announced each year in October and again in January. Students must adhere to the summer outreach behavioral guidelines.

2) CFNI Internships: Students are able to earn their summer credit requirement by registering for credit and participating in one of our on campus or local CFNI internships. Internships available for summer credit are as follows:

INT-102 Kids for the Nations (KFN) Internship

This internship will provide the students with practical training and experience in a wide variety of children's ministry areas through day camp and overnight Preteen camp. Students will receive three weeks of training and three weeks of supervised intense personal involvement in the two different types of KFN camp programs.

INT-103 Pre-School Internship

Students selected to serve as summer interns in the Preschool will minister alongside the regular teachers (many who are graduates of the Advanced School of Children's & Family Ministry) to the children of CFNI students and staff who attend the Preschool. They will help plan, prepare and lead a wide variety of activities for the Preschool children including teaching Bible Lessons. They will attend a training session the week before the summer session, and serve from 7:15 am until 12:30 pm each day during the six week summer session.*Approval required.

INT-104 Media Internship

The Media Internship is a program that has been designed to offer students having prior experience in technical arts, the opportunity to further their training. The program will help sharpen your skills as an audio, media, lighting, or video technician. It will also challenge your abilities to react quickly to critical, on-the-job situations. You will learn more about the field of technology that you are working with and when finished, will have a greater confidence in your skills with the added benefit of practical experience.
*Approval required

INT-105 Youth for the Nations (YFN) Internship

YFN summer programs exist to offer character building within the internship, focusing on specific skills including but not limited to: dorm counselor, nation leader, multimedia, dance, drama, worship, guest minister, registration and merchandise teams.

FIRST YEAR COURSES

BIB 103 – New Testament Survey

As the title informs, herein students will survey the New Testament—its world and Word. In the process of so doing, students will become formally acquainted with the synoptic Gospels and John. Likewise, the Pauline Corpus will be the object of considerable attention—both the doctrinal and pastoral epistles, collectively and individually. With the Gospels and Pauline literature attended to, we'll then close with a consideration of the General Epistles, which we'll probe for context and content. By means of the above, students should become better acquainted with the New Testament and, as a result, be better able to minister the life-giving Word by virtue of their having been formally and systematically introduced to it.

SPN 121 – Introduccion al Nuevo Testamento

Este curso se centrará en una visión panorámica del canon del Nuevo Testamento. Nuestro estudio también proporcionará ideas sobre cómo los elementos políticos, religiosos y sociales de la cultura de entonces impactaron en el mensaje de estos libros. El resto del curso se dedicará a un estudio cronológico libro por libro señalando los mensajes temáticos que son transculturales y transgeneracionales. También se revisará la identificación de las personalidades clave y su contribución significativa al mensaje del reino de Dios.

MIN 109 – Foundations in Prayer and the Holy Spirit

This course is designed to help the student understand the dynamics of prayer and the importance of a personal relationship with the Holy Spirit. The teachings are based on learning the different kinds of Biblical prayers and practical ways to apply them to our lives, as well as developing a well-rounded understanding of the Person and function of the Holy Spirit in our lives as well as our prayers. The student will learn how to be led by the Holy Spirit in all areas of our lives, and how to discern by the Holy Spirit which type of prayer to apply to different situations and circumstances. The types of prayer learned will be applicable to the personal prayer and devotional life, how to effectively pray for one's' self, family members (including unsaved loved ones), corporate prayer, prayer in a small group setting, praying in church and other public settings, how to do spiritual warfare in prayer and pray for nations, cultures, governments, and society. Aspects of the Holy Spirit studied will include Biblical Theology of the Holy Spirit, Daily Life in the Holy Spirit, the Fruit of the Spirit, Baptism in the Holy Spirit, and Gifts and Manifestations of the Holy Spirit.

MIN-101 Personal Discipleship

There are two goals for this class: to become a disciple of Christ and to make disciples of Christ. This class is intended to enable the student to intimately communicate with God in order that they may know God's will, grow in the knowledge of His Word, overcome temptation, and live a holy life. After gaining a firm foundation in his or her personal discipleship, the student will then learn how to effectively develop relationships with others, lead them to Christ, and take spiritual responsibility for their life.

THE 102 - Basic Christian Doctrine

Basic Christian Doctrines is a course that will help the student form a solid foundation in their faith, understanding the core orthodox beliefs of Christianity.

SECOND YEAR COURSES

BIB 267 - Book of Revelation

We are all living in the Last Days. The “Blessed Hope” of Christ’s Glorious Return is near. (Titus 2:13, Rev.1:3). The need to understand the Book of Revelation (The Revelation of Jesus Christ) along with Eschatology and its main theological views, has never been greater. Both the Book of Daniel and Revelation are considered “Apocalyptic Literature”, which is a genre of prophetic writing that developed in post-Exilic Jewish culture. Those two books only are officially accepted as Jewish and Christian Canon (regarding Apocalyptic books). Apocalypse (ἀποκάλυψις) is a Greek word meaning "revelation", “an unveiling or unfolding of things not previously known and which could not be known apart from the unveiling”.

This class will thoroughly cover the Book of Revelation, as well as Eschatology and End-Time events. Associated prophetic chapters from the Book of Daniel, as well as other OT and NT scriptural passages related to end-time prophecy, will also be key to understanding this subject. The Student will learn a balanced Biblical & theological view of the subject matter, while at the same time recognizing the tremendous eschatological and prophetic signs that have occurred in the last 125+ years, especially from 1948 onward concerning the Nation of Israel. There is special blessing to those who read and who hear the prophecy (Revelation) and heed (keep) the things written in it; for the time is near. (Rev. 1:3)

Eschatology (Theology of End Times) is defined as: a branch of theology concerned with the final events in the history of the world or of humankind. Specifically: any of various Christian doctrines concerning the Second Coming, the Resurrection of the Dead, or the Last Judgment. There is nothing more glorious for the righteous (or dreadful for the unrighteous) than the prophetic future of Revelation, chapters 19-22.

Premillennialism in Eschatology is the belief that Jesus will physically return to the Earth (the Second Coming) before the Millennium, a literal thousand-year reign of Christ on the earth. Premillennialism is based upon a literal interpretation of Revelation 20:1–6. Please note that this is only one main view of the Millennium that Christians believe in.

MIN 294 Inner Healing and Deliverance Through the Prophetic

In this life transforming class, students will be introduced to the fundamentals of receiving and ministering deliverance through the power and gifts of the Holy Spirit. The spiritual roots of some psychological, emotional, and physical issues will be discussed, as well as related natural causes and predispositions. In addition to contemporary Christian ministry tools, the role of prayer and the prophetic in resolving complex emotional and psychological issues will be explored both theoretically and practically. At the end of the

class, students are expected to experience inner breakthrough and healing as well as the knowledge and understanding to minister to individuals and families suffering emotional and psychological traumas.

BIB 212 Book of John

Someone said, the Gospel of John is both shallow enough for a child to wade in and deep enough for an elephant to swim in. It is often recommended for new believers to read.

John's Gospel presents themes of light and life, truth and belief, lifting up and glory. These themes all introduce the hearer to Jesus Christ. This course assesses these themes within the Book of Signs and the Book of Glory in John's Gospel. Comparison with the other Gospels will help us understand the key aspects of John's Christology and an understanding of Jesus as the Word of God.

MIN 295 – Prayer and the Supernatural

Prayer and the Supernatural is a walk through the scriptures showing how each interacts with the other. The Bible tells us, "And they went forth, and preached everywhere, the Lord working with them, and confirming the word with signs following" (Mark 16:20 KJV). In this course, the student will learn how to pray, engage with the Bible, and see the Lord working His manifestations through the individual with signs and wonders, for the glory of God.

The Bible is clear that angels and demons are real. This course will cover a wide range of how the Bible and prayer contend against demonic forces. The World is in an era of serious warfare and the Body of Christ must remember that Jesus has already won this war. As in any warfare, the military must know their opponent and how to "war a good warfare" (1 Timothy 1:18, 1 Timothy 6:12, 2 Corinthians 10:4-5). KJV

MIN 259 Apologetic

Christian apologetics is the study of how to defend the Christian faith. All worldviews are expressions of faith; therefore, the differences in the various worldviews are due to different theologies. The assumptions of Christianity are biblically based and can be rationally defended. The current understanding of Christian apologetics is based on biblical and philosophical studies conducted over two millennia of church history. The goal of this course is to demonstrate the superiority of a Christian worldview over all other competing worldviews. The mandate for Christian apologetics, from 1 Peter 3:15, charges every Christian to be prepared to give a defense for their hope. This course will equip students to better understand Christianity and to defend the faith more effectively.

BIB 286 – Book of Galatians

Galatians is considered by many scholars to be Paul's first extant correspondence to one of his churches. While there is debate over the former claim it is without dispute that Galatians is one of Paul's earliest writings. The letter itself reveals Paul's Gospel-dominated reality as originating in the centrality of the risen Christ and his indwelling Spirit. The incarnation and resurrection of Jesus has resulted in changes on every level of existence and Paul holds no punches in articulating these points. This class will involve an in-depth examination of the Galatian letter using exegetical methods to unpack the richness of the text.

BIB 202 – Hermeneutics: Principles and Methods for Interpreting the Bible

This course is an introduction to the biblical, contextual and cultural analysis of biblical hermeneutics with a focus on the “Spirit” of hermeneutics that recognizes the essential role the Holy Spirit plays in biblical interpretation. As well, issues believers face in their journey to maturity in Christ to learn, know/hear, and understand the voice of God in their daily walk with the Lord in biblical (word) and Spirit (living) hermeneutics.

MIN 225 – Homiletics

Homiletics is a study of the art and science of preaching. This class will cover keys to effective public speaking and serve as a thorough examination of accurate and inspirational Gospel/Biblical communication

CFM 201 Principles of Effective Children’s Ministry

Ministry to children, preteens, and their families is exciting and rewarding. Jesus gave the mandate to “let the children come to me”, yet the world seems determined to keep kids away from the things of God. We will explore the real needs of kids and learn many practical ways to guide and minister to them in their journey of faith.

MIN 230 - Financial Principles

This course aims to equip students with essential personal financial management skills grounded in biblical principles. Key topics covered will include an overview of the financial planning process, goal-setting, cash flow management, financial statements, income taxes, banking, credit and debt, investing, renting, home buying, and decision-making strategies. The course encourages practical application of financial planning concepts and features assignments that promote critical thinking and financial data analysis. By the end of the course, students will be able to apply their knowledge to their future endeavors, enhancing their financial literacy.

BIB 235 – I & II Peter: Hope Beyond Failure

I Peter addresses Christian living in the midst of persecution. His exhortations of faithful living provide the backdrop for the reason of the hope that is within Christians; we have a heavenly inheritance. We will see how developing patience during unjust suffering equips the believer to become a redeeming force in the world in spite of suffering. We'll talk about what it means to 'suffer well.' and of course this powerful verse “...always be ready to give a defense to everyone who asks you a reason for the hope that is in you, with meekness and fear...” They won't ask, if they don't see a demonstration of hope in our lives...regardless of circumstances.

II Peter is a letter that gives instruction and exhortation as Peter is nearing the end of his life. Whereas I Peter encourages Christians to maintain their hope in the midst of persecution, II Peter warns Christians against false teachers within their own fellowship who would try to lead them away from Christ and into apostasy. Fidelity to the apostolic teaching is the main theme because heretical teachers are within and without the church. The antidote or remedy against encroaching error is to continue to grow steadfast in the knowledge of the Lord.

THE 268 – Foundations in Systematic Theology

II Timothy 2:15 'Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth.' (Italics added). The key to 'rightly dividing' the Word is to have a foundation in 'Sound doctrine (Theology)' (Titus 1:9) '... that he may be able by sound doctrine, both to exhort and convict...'. Using both Old Testament and New Testament Scripture we will explore and lay a foundation of the Ten Essential Theological and doctrinal topics that every ministerial student and Bible scholar should know and adhere to in Christian Life, Studying God's Word, and Teaching God's Word! Our aim will be to keep Christ at the forefront with instruction, inspiration and devotion!

SPN 225 – Matrimonio y Familia

La clase de Noviazgo, Matrimonio y Familia aprenderás los principios y verdades bíblicas que como buenos ministros debemos conocer y poner en práctica acerca del noviazgo, matrimonio y familia conforme a la Palabra de Dios.

THE-263 - Theology of the Gifts of the Spirit

This course is for the enrichment and development of spiritual leaders. It provides a tool to learn more about Jesus and how He lived continually demonstrating the power of the Holy Spirit in everyday life. He was empowered by the Holy Spirit to meet the needs of those He encountered as He walked the earth. Through prophecy, healings, miracles, etc. many experience the love of the Father. Students will learn how to walk like Jesus in power and humility. Class participation will enhance spiritual enrichment through dialogue on lectures and shared experiences. Encounter sessions will be included to learn how to follow the leading of the Holy Spirit in the exercise of the various gifts. A Biblical foundation will be established so students are equipped to teach others what they have learned.

MIN-224 Nehemiah-Personal Restoration

An intensive investigation of the book of Nehemiah, emphasizing the truth that rebuilding the Law of God in the hearts of the people paralleled the actual rebuilding of a wall of stone around the nation's capital city. Basic fundamental concepts of inner healing will also be explored.

MIN-276 – Fundamentals of Evangelism

This course will be both biblical and practical providing purposes, principles and practicalities of evangelism pertaining to a believer's walk and lifestyle as well as public ministry. A wide range of subject matter will be covered including the office/call of the Evangelist, everyone and everyday evangelism, urban outreach, overcoming obstacles to evangelism, servant ministry, the dynamics and mechanics of an evangelism oriented church, reaching the un & non-churched and much more.

MIN – 262 Facing the Hardships of Ministry

Facing the Hardships of Ministry is a class that discusses the practical aspects of ministry. It will touch on

some foundational building blocks for those that are entering ministry. As well as some of the common issues and hardships that come with it, and how to overcome them.

MIN 274 – Science and the Supernatural

This course deals with phenomena that is out of the ordinary, but is also measurable and documented science. Classroom discussions will include subject matter that is not part of a normal science classroom study. However, there will be science that confirms the Holy Bible. We will look at the wonders that have been difficult to explain:

The construction of megalithic structures found around the world of which science has yet to discover the origin of their construction.

Is there a true message in the stars? If so, what is it?

What was the earth like before the flood of Noah's day?

Are miracles and science compatible?

...and more!

MIN 303 Biblical Economics and Personal Finance

Every day we make financial decisions. Financial activities are so common that we rarely even think about the philosophy, values, and principles we use to make these decisions. We buy, sell, trade, barter, save, invest, give, and pay taxes routinely with little thought about how the economic system should work and the key principles that should govern it. Part of walking with God by faith is a correct—a Christian—view of economics and financial management. In this course, you will learn how to think about financial decisions from a Christian worldview. The course will present a biblical perspective of economics and finance. You will be challenged with Christian principles that will enable you to make financial decisions congruent with God's perspective.

MIN – 262 Facing the Hardships of Ministry

Facing the Hardships of Ministry is a class that discusses the practical aspects of ministry. It will touch on some foundational building blocks for those that are entering ministry. As well as some of the common issues and hardships that come with it, and how to overcome them.

THIRD YEAR MAJOR COURSES:

YOUTH MAJOR

YOU-359 – Contemporary Youth Communication

This course will be focused on teaching the student the most important tools to effectively communicate biblical truths in engaging ways to today's culture. Through innovative projects, class exercises, and in-depth studies; this course will provide each student with the specific knowledge, skills, and practice necessary to prepare and deliver effective oral communications.

YOU 339 – Generational Discipleship

*No course description available.

YOU – 312 Experiential Youth Ministry

The youth ministry landscape as a whole has drastically changed over the past 5 years. However, the end-goal remains the same: To raise up a generation who knows Jesus intimately and is passionate about making Him known! The advent of Generation Alpha and the powerful distinctives of Generation Z demand the formation of youth faith-communities that embody an authentic, modern expression of the biblical example. In this course we will learn and discuss Bible-based practical ministry and life-on-life discipleship strategies that are proven to produce genuine life change and missional living in youth ministries across the country.

YOU 383– Creating Culture

Creating Culture you will gain practical tools and biblical insights to cultivate a healthy, prophetic, and honorable youth ministry that speaks to the unique needs and challenges of Generation Z. This class dives into key principles for creating a culture that honors God, values people, and promotes spiritual growth. We'll explore how to foster a safe and loving environment where teens feel valued, encouraged, and equipped to live out their faith authentically. Through interactive teaching, group discussions, and real-world examples, participants will learn how to build a ministry that not only reaches young people but also empowers them to impact their world with love and truth.

CHILDREN AND FAMILY MAJOR

CFM 308 – Family Ministry

The Family Ministry course is designed to help students develop a biblical understanding of the family and see all the generations in the church come together. The foundation of this course is to build a biblical understanding of the family and look at counter cultural practices that will shape the student's future philosophy of family ministry. Key themes will include: the cultural mandate and the gospel, the effects of culture on family, implications and challenges for the church today, and timeless formational practices that bring renewal to personal discipleship within the family.

CFM 305 – Next Generation Ministry

Next Generation Ministry is crucial for a growing global church and preparing for an end-time harvest of every age. Next generation ministry is specifically designed to bridge the gap between the ministries of early childhood, early elementary students, preteens and teens. Our goal is to develop seamless ministry transitions with strong age specific discipleship and thus disciple younger generations who can impact our world for Jesus.

CFM 201 Principles of Effective Children's Ministry

Ministry to children, preteens, and their families is exciting and rewarding. Jesus gave the mandate to "let the children come to me", yet the world seems determined to keep kids away from the things of God. We will explore the real needs of kids and learn many practical ways to guide and minister to them in their journey of faith.

CFM 301 Transformational Children's Ministry

Ministry to children, preteens, and their families is exciting and rewarding. We have the promise that God will pour out His Spirit on all flesh. Children seem to recognize the anointing and are drawn to it. It is imperative that the goal of Children's Ministry be to rear godly, anointed children who know God is real. Today's young people are truly a "generation of destiny" who can be agents of transformation now. We will explore what this means to us personally and discover how we can create opportunities for children to encounter the presence of God.

CFM 315 – Teaching Dynamics

One of the most powerful and tested ways to grow a church is through having an excellent children's ministry – one where kids are begging their parents to bring them back because they loved it so much. Teaching Dynamics will explore the primary elements of an entertaining, engaging, and effective spiritual learning environment for kids.

CFM 301 – Transformational Children's Ministry

Ministry to children, preteens, and their families is exciting and rewarding. We have the promise that God will pour out His Spirit on all flesh. Children seem to recognize the anointing and are drawn to it. It is imperative that the goal of Children's Ministry be to rear godly, anointed children who know God is real. Today's young people are truly a "generation of destiny" who can be agents of transformation now. We will explore what this means to us personally and discover how we can create opportunities for children to encounter the presence of God.

PASTORAL MAJOR

LPM 335 – Church Planting

Creating Team Culture. This course dives into all the essential questions a church planter and pioneer needs to answer: what character traits and convictions you need, how to know God is leading you, how to know where God is leading you, habits you'll need to form before you go, skills you'll need, first steps you should take and challenges you'll face. Students will also learn the necessary steps to create a culture where core values thrive and teamwork is maximized.

LPM 340 - Practical Pastoral Ministry

The pastoral ministry is one of the most amazing but challenging ministries in the church, and the effectiveness of it determines much more than the development or growth of a church. Because the effectiveness of the pastoral ministry can determine changed lives, restored families, people's salvation, community development and much more.

That is why in this course the idea is to equip the students with more than information, but tools that help, equip and prepare them for the ministry that God has called each student. While we navigate from practical to challenging subjects of what pastor's face in ministry, church, family and life, so that students can be prepared when they go and accept the amazing calling of the pastoral ministry.

LPM - 355 Bible Study Methods

This course is designed to equip students to read and study the Bible with fuller understanding by teaching the basics of good interpretation for the various types of literature that make up the Bible. We will discover the significance of the occasional document (epistle writings) and how to apply its principles to everyday life, now. Students will begin to understand Bible interpretation via original language study and application. The student will come away with a greater understanding and appreciation of the God inspired; God breathed Word, and how to use study and application to help others. The course is based on the book How to Read the Bible for All Its Worth (by Gordon Fee and Douglas Stuart).

LPM 306 - Building 5-Fold Ministry Team

What does it look like to take the Kingdom of God and plant it next to the gates of hades? Anything less is falling short of what we were born to do! The Church is God's Change Agent on earth. The body of Christ is meant to represent Him in His authority, power, goodness and love. The pulpit is a powerful tool. Yet, the world is longing to see the sons of God revealed. The church is called not only to gather saints, but to transform cities. This course will equip you to Build 5-Fold Ministry Teams, to run head on into your calling to see the church move into its full expression of bringing His Kingdom to Earth!

WORSHIP MAJOR

WOR 344 – Worship Leading

In this Worship Leading Class we will take a deep dive into the heart of Christ, and study how He led us to the heart of the Father. We will discover how His life, and the manner in which He led others, brought us to be able to freely enjoy and dwell in the Presence of God, and to worship Him with no bounds. We will also dive into the life of key leaders in the Bible who led with utmost respect and also take a look at the ones who missed the mark. We will practically take some time learning leadership skills and tools that can help us to truly better lead ourselves first, so we then can lead our teams (or the teams we are a part of), those we encounter in daily life, and the atmospheres we step into. Get ready for this journey, it will mark you and you will see leadership in an entirely new light.

WOR 350 – Songwriting

Songwriting is an opportunity to discuss and practice the art of songwriting. In this course, we will have conversations, learn practicalities of writing songs and each student will be able to write songs and receive feedback on their work.

WOR 307 – Worship Team Development

The spiritual revival we want to see in the life of our church begins at the center of our worship families and communities. This course will help the student to establish and develop Worship Communities. This course will help you shape the vision, culture and values of your worship team. So whether you start a worship team from the ground up or are tasked with leading an already established ministry, this class will equip you for effective leadership.

WOR 311 – Musicianship In Worship

The course will focus on the discovery of principles and dynamics that will enable worship musicians (instrumentalist or vocalist) to be able to have a well-rounded understanding of the components necessary to good musicianship in the worship team/band setting. They will then be able to successfully communicate with other vocalists and band members, the worship leader, and sound engineer in a worship setting.

MISSION MAJOR

GMM 305 – Marketplace Missions

In the course Marketplace Missions, students will learn how to integrate faith and work by leveraging professional skills and business acumen for mission purposes. This course delves into creating sustainable impact in the marketplace, evangelizing through business, and forming strategic partnerships for kingdom advancement.

GMM 309-How to Lead and Care for Yourself on the Field

How to Lead and Care for Yourself on the Field is a grassroots class. Each student will learn the basics of self-governing to lead them to long term success on the mission field.

GMM 310 - Long Term Missions

Long Term Missions helps students navigate common difficulties they will face on the mission field.

GMM 312– Skills Every Missionary Needs

Skills Every Missionary Needs is a practical course. We will focus on skills particularly important to the prospective missionary as they dive into the first year of practical ministry as “Sent Ones”.

THIRD YEAR ELECTIVES

MIN 311 – Church Administration

Church Administration is a practical approach to learning the steps necessary to set up and execute a thriving church organization, including legal processes, staffing, leadership development, church structure, visioning, budgeting and prioritizing values.

BCM 332 – Mental Health Issues in Ministry

This course is designed to provide an overview of common mental health issues and equip students with a context for biblical care. Throughout this course, students will be able to explore how to approach mental health with a biblical lens and increase their understanding of how to effectively care for individuals in the Church who experience a variety of mental health struggles. Students will also learn how to effectively care for themselves and establish healthy boundaries.

TEC 355 – Biblical Communication and Media

Biblical Communication and Media is a comprehensive course designed to equip students with the knowledge and skills needed to effectively communicate Biblical messages through modern digital and social media platforms. The course covers an overview of major social media platforms, content creation techniques and tools, platform-specific strategies, and ethical considerations in digital media. Students will engage in hands-on projects to develop and implement social media strategies for ministry, enhancing their ability to reach and engage online audiences.

LPM 302 – Building Pauline Churches

The Epistles of Paul show us that intrigue and controversy are not new to the church! The letters give insight into the need for stabilization and structure within the emerging Christian communities in Ephesus and Crete for firm Christian leadership and error-free teaching. Many of these questions arise today, and this unit is sure to generate some good discussion on contemporary Christian leadership.

MIN 390 – Creating Team Culture

In this course, students will explore the foundational principles of building and sustaining a vibrant team culture within pastoral settings, drawing from the insights and frameworks presented in "Incomplete by Design" by Steve and Sally Wilson. Recognizing that effective team culture is pivotal for thriving ministry, this course will guide students through the intricacies of creating an environment where collaboration, trust, and shared vision flourish.

THE 304 – World Religions

This course surveys the major world religions, including Christianity, Judaism, Islam, Hinduism, and Buddhism, examining their histories, beliefs, and practices. Students will explore how each faith shapes personal and cultural values and how these beliefs compare to Christianity. Through lectures, discussions, and analysis, the course fosters an understanding of various religions so that students can be more thoughtful in their outreach and evangelism to those communities.

BCM 325- Counseling Methods and Techniques

This course is designed to equip students with basic counseling skills and tools that can be used in ministry contexts. This course will provide a foundational framework to help students learn how to effectively approach counseling from a biblical worldview and incorporate practical strategies and tools in counseling for individuals, couples, and families facing a variety of life struggles.

MIN 303 - BIBLICAL ECONOMICS AND PERSONAL FINANCES

Every day we make financial decisions. Financial activities are so common that we rarely even think about the philosophy, values, and principles we use to make these decisions. We buy, sell, trade, barter, save, invest, give, and pay taxes routinely with little thought about how the economic system should work and the key principles that should govern it.

Part of walking with God by faith is a correct—a Christian—view of economics and financial management. In this course, you will learn how to think about financial decisions from a Christian worldview. The course will present a biblical perspective of economics and finance. You will be challenged with Christian principles that will enable you to make financial decisions congruent with God's perspective.